

**MANUAL TO COMPLETE AND SUBMIT
THE ANNUAL AQAR TO UNIVERSITY**

**INTERNAL QUALITY ASSURANCE CELL
BHARATI VIDYAPEETH UNIVERSITY, PUNE
LAL BAHADUR SHASTRI MARG
PUNE- 411 030**

PREFACE

The Bharati Vidyapeeth University has been reaccredited by the National Assessment and Accreditation Council (NAAC) in November 2011 with an “A” grade and CGPA of 3.16. This accreditation is effective for five years until November 29, 2016. Meanwhile, the University is expected to submit Annual Quality Assessment Reports (AQAR) by thirtieth September every year, in the format provided by NAAC.

The format helps the departments (Constituent Units (CU)) and the University to plan and conduct the activities that enable Quality Assurance, Quality Enhancement, and Quality Sustainance.

The Directors/ Principals and Coordinators of IQAC at the CU have brought to the attention of the of the University the many a difficulty that they have encountered while supplying the information according to the NAAC format and sought clarifications. Because of the varied interpretations by the concerned in the CU, the IQAC at the University has also found it difficult to compile the information while preparing and submitting the AQAR for the year 2011-12.

This manual aims to provide clarifications on the items included in the format for which information is sought by NAAC and thus to simplify and expedite the related work both at CU and University levels.

A soft copy of the manual is also available as MS-WORD file. The constituent institutions are encouraged to use the soft copy of the manual to regularly update relevant information immediately upon completion of activities.

GLOSSARY OF TERMS

Term	Meaning	
Current Year	1 st July of a calendar year to 30 th June of Next calendar year; Example: 01-07-2013 to 30-06-2014.	
Year of Report AQAR period	Academic year for which AQAR is being prepared; spans from 1 st July to 30 th June. For example: 01-07-2012 to 30-06-2013	
Department	Means a Constituent Unit of Bharati Vidyapeeth University; not departments within a college/institute	
Schedules to Submit Report to NAAC	Last date to submit AQAR of the Departments (Constituent Units) to the University	15 th of June; Example: 15-06-2013
	Last date to complete compilation by IQAC of the University	31 st July; Example: 31-07-2013
	Proposed date of submission of University AQAR to NAAC	31 st August; Example: 31-08-2013
Conference	Seminar, symposium, workshop, FDP, SDP at International, National, Regional, and State levels. The one/two hour lectures by guest speakers should not be included.	
Technical Staff	Staff such as Librarians, Lab instructors, Lab attendants, Computer programmers and operators, Nurses, Cooks, etc. come under technical staff.	
Visiting faculty	<p>Visiting Faculty are individuals who hold a doctoral degree and an academic appointment at another institution and who wish to visit the host institution while on leave from their home institution. They may be paid or unpaid, and must provide proof of leave. They are usually appointed for a term or two. A visiting faculty is a distinguished scholar in a specialized area and he/she:</p> <ul style="list-style-type: none"> • May deliver a formal lecture at the host institution; • Engage in formal or informal discussions with graduate or postgraduate research students; • Undertake collaborative research with faculty; • Deliver guest lectures or faculty seminars; • Present a paper as part of the university's seminar program. 	

Guest Faculty	<p>Guest faculty are individuals who teach some courses in regular programmes offered by an institution. The main role of the guest faculty is to teach courses, and the compensation is based on the number of lecture hours. Usually the Guest faculty is referred as Visiting faculty which is not correct. From now on wards follow the definitions given here. Distinguished persons who are invited on special occasions or give a lecture of one hour/two hour duration, or who conduct workshops etc., are Guest Speakers. Guest Speakers should not be counted under Guest or visiting faculty.</p>
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Institutional Details

1. Kindly provide the details of the institution		
1.1	Name of Institution: ABHIJIT KADAM INSTITUTE OF MANAGEMENT & SOCIAL SCIENCES, SOLAPUR	
1.2	Year of Establishment of the Institution: 1981	
1.3	Address Line 1: Bijapur Road, Solapur	
1.4	Address Line 2: Bharati Vidyapeeth Campus, Solapur	
1.5	City/Town: Solapur	
1.6	State: Maharashtra	
1.7	Postal Code: 413004	
1.8	Email Address: akim@bharativedyapeeth.edu	
2. NAAC Accreditation/ Reaccreditation Details		
2.1	Year of Accreditation/ Reaccreditation: 2011	
2.2	Current Grade: A	
2.3	CGPA: 3.16	
Note to Item 2.1 to 2.3: These are not applicable to constituent institutions.		
3.	Institutional Status Self Financed(MBA, MCA, BBA and BCA) Grant-in-aid (MSW)	
Note to Item 3: State Self-financed/ Grant-in-aid, Under 12(B) and/or 2(f) etc.		
4. Contact Person Details		
4.1	Name of Head of Institution: Dr. S.B. Sawant	
4.2	Contact Phone:	
	Office	0217-2302016
	Residence	0217-2302017
	Mobile	9823479209
4.3	Email: dr_sbsawant123@yahoo.co.in	
4.4	Website URL: http://www.akim.bharativedyapeeth.edu	
4.5	Name of IQAC Co-ordinator	
	Name	Prof. A.M. Janwadkar
	Office Ph.	0217-2302016
	Residence Ph.	9545401471
	Mobile	9970538456
4.6	Email: janwadkaram@gmail.com	

SECTION - I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing			
5.1	Undergraduate	Number	2
		List	BBA and BCA
Note to Item 5.1: Give Number of programmes and names of programmes. For example, number may be 5 and the names may be B.B.A.; B.C.A.; B.Tech (Civil); M.B.B.S. etc.			
5.2	Post Graduate	Number	3
		List	MBA, MCA and MSW
Note to Item 5.2: Give Number of programmes and names of programmes. For example, number may be 6 and the names may be M.B.A.; M.B.A.(IT); M.Sc.(Chemistry); M.Pharm.; M.Tech. (Mechanical); L.L.M.			
5.3	Research Programmes (M.Phil/PhD)	Number	1
		List	Ph.D.
Note to Item 5.3: Give Number of programmes and names of programmes. For example, number may be 4 and the names may be M.Phil. (Chemistry); PhD(Computer Science); PhD (Computer Applications); PhD(EE)			
5.4	Certificate Programmes	Number	0
		List	
Note to Item 5.4:			
5.5	Professional Programmes	Number	4
		List	MBA, MCA, BBA and BCA
Note to Item 5.5: Here include both U.G. and P.G. Professional programmes. Give Number of programmes and names of programmes. For example, number may be 5 and names may be Example: B.B.A.; M.C.A.; B.Tech. (Civil); L.L.B.; M.B.B.S etc.			
5.6	Value added programmes	Number	1
		List	Language Lab
Note to Item Item 5.6: Value added programmes are additional inputs (not part of the prescribed syllabus) to improve employability and career growth of students. For example, if communication skills, foreign language, Fundamentals of Information Technology etc., are included as courses in the syllabus they are not value added programmes.			
The value added courses may be non-credit courses which are chosen by students from a list of value added courses and are awarded only 'S' (satisfactory) or 'N' (not satisfactory) grades.			
Example: Cyber Security; Foreign Language; Personality Development; Language Lab etc.			

5.7	Post Graduate Diploma Programmes	Number	0
		List	
Note to Item 5.7:			
5.8	Diploma Programmes	Number	0
		List	
Note to Item 5.8: An example is Diploma in Corporate Law.			
6. Details on Programme Development			
6.1	New programmes added during the year	Number	0
		List	
Note to Item 6.1: Admission to first year of these programmes must have been done for the first time during the AQAR period, that is during 2012-13.			
6.2	New programmes designed	Number	0
		List	
Note to Item 6.2: Structure and syllabi for these programmes have been approved but not implemented during the AQAR period, that is during 2012-13.			
6.3	Programmes under revision	Number	2
		List	MBA and MCA
Note to Item 6.3: For these programmes, structure and/or syllabi are being revised during the AQAR period, that is during 2012-13, for possible implementation from following year.			
6.4	Interdepartmental collaborative programmes	Number	0
		Program/Course	Participating CU
Note to Item 6.4: These are programmes for which faculty from sister institutes of the University participate in teaching for some courses in the programme either because the programmes are interdisciplinary or because the required expertise is not available in the college/institute.			
6.5	Inter institutional collaborative programmes	Number	0
		Programmes/ Course	Participating Institutes
Note to Item 6.5: These are programmes for which faculty from colleges/institutes outside			

the University participate in teaching for some courses in the programme either because the programmes are interdisciplinary or because the required expertise is not available in the college/institute.

6.6	Number of review committee recommendations implemented	Number	3
		List in Bullet form	<ul style="list-style-type: none"> ➤ Choice Based Credit System ➤ Language Lab ➤ Addition of Senior Guest Faculties
6.7	Number of NAAC peer team recommendations implemented	Number	2
		List in Bullet form	<ul style="list-style-type: none"> ➤ Choice Based Credit System ➤ Language Lab
6.8	Number of UGC/any other expert committee recommendations implemented	Number	1
		List in Bullet form	<ul style="list-style-type: none"> ➤ Addition of Senior Guest Faculties

Note to Item 6.6 to 6.8: These are the recommendations implemented before the AQAR period, that is 2012-13, that is up to 30-06-2012. These recommendations may not be specific to the Constituent institution. Please go through the Peer committee report and look for direct or indirect suggestions for improvement.

6.9	Number of review committee recommendation under implementation	Number	1
		List in Bullet form	Wi-Fi Campus
6.10	Number of NAAC peer team recommendations under implementation	Number	1
		List in Bullet form	Wi-Fi Campus
6.11	Number of UGC/ any other expert committee recommendations under implementation	Number	0
		List in Bullet form	

Note to Items 6.6 to 6.11: These recommendations are implemented during the AQAR period, that is during 2012-13. These recommendations may not be specific to the Constituent institution. Please go through the Peer committee report and look for direct or indirect suggestions for improvement.

7. Faculty Details

7.1	Total faculty strength required as per norms for all programmes	Professors	3
		Associate Professors	5
		Assistant Professors	11
		Others (Specify)	0

Note to Item 7.1: Give this number as on 1st July of the AQAR period, that is July 1, 2012.

7.2	Total faculty on rolls	Professors	3
		Associate Professors	5

		Assistant Professors	8
		Others (Specify)	

Note to Item 7.2: Give this number as on 1st January of the AQAR period, that is January 1, 2013.

7.3	Faculty added during the year	Professors	1
		Associate Professors	0
		Assistant Professors	0
		Others (Specify)	0

Note to Item 7.3: This pertains to the faculty who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

7.4	Faculty vacant positions	Professors	1
		Associate Professors	0
		Assistant Professors	3
		Others (Specify)	0

Note to Item 7.4: This number will be as on 30-06-2013.

7.5	Faculty left during the year	Professors	0
		Associate Professors	0
		Assistant Professors	1
		Others (Specify)	0

Note to Item 7.5: This corresponds to the faculty who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

7.6	Total number of visiting faculty	Number:0		
		Name of the Visiting Faculty	Parent University/Institute	Period of Visit

Note to Item 7.6: Visiting Faculty are individuals who hold a doctoral degree and an academic appointment at another institution and who wish to visit the host institution while on leave from their home institution. They may be paid or unpaid, and must provide proof of leave. They are usually appointed for a term or two. A visiting faculty is a distinguished scholar in a specialized area and he/she:

- **May deliver a formal lecture at the host institution;**
- **Engage in formal or informal discussions with graduate or postgraduate research students;**
- **Undertake collaborative research with faculty;**
- **Deliver guest lecturers or faculty seminars;**
- **Present a paper as part of the university's seminar program.**

7.7	Total number of guest faculty	Number: 17		
		Name of the Guest Faculty	Parent University/Institute	Course Taught
		Sudhir Dorale		MBA
		Snehal Kulkarni		MBA, MCA
		Kaladate N.G.	Solapur University	MBA
		Pradeep Bhandare		MBA
		Murli Iyyengar		MBA
		Bharati Shah		MBA
		Tasleem Shaikh		MCA, BCA
		Vasima Janvekar		MCA, BCA
		Rohini Kondi		MCA, BCA
		Naglakshmi Khedagi		BBA, BCA
		Bhagyashree Borade		BBA, BCA
		Megha Deshmukh		BCA
		Bhimashankar Batgeri		BBA
		Darshan Ruikar	Solapur University	BCA
		Rahul Waghmare		BCA, MBA
Kole Sumit		BCA		
Bansode Rajratan		MSW		
Godbole Anil		MSW		

Note to Item 7.7: Guest faculty are individuals who teach some courses in regular programmes offered by an institution. The main role of the guest faculty is to teach courses, and the compensation is based on the number of lecture hours. Usually the Guest faculty is referred to as Visiting faculty, which is not correct. Distinguished persons who are invited on special occasions or give a lecture of one hour/two hour duration, or who conduct workshops etc., are Guest Speakers. Guest Speakers should not be counted under Guest or visiting faculty.

8. Qualification of Faculty

8.1	PhD and Above	6
8.2	M.Phil.	3
8.3	Masters	6
8.4	Any other (Specify)	1 (C.A.)

Note to Item 8.1 to 8.4: Include each faculty member into only one category with his/her highest qualification- The total of the four must equal the total existing faculty strength.

9. Faculty qualification improvement

9.1	Ph.D. Awarded to existing faculty	Number	2
		List	Dr. A.B. Nadaf

			Dr. A.A. Dhavan	
Note to Item 9.1: Include the faculty who have obtained PhD degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013.				
9.2	M.Phil. Awarded to existing faculty	Number	0	
		List		
Note to Item 9.2: Include the faculty who have obtained M.Phil degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013.				
9.3	Any other degree awarded to existing faculty	Number	1	
		List	Name	Degree
			Dr. A.A. Dhavan	Ph.D.
Note to Item 9.3: Include the faculty who have obtained PhD degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013. Include NET/SET etc., and other Certifications also.				
10. Administrative Staff Details				
10.1	Administrative staff (total sanctioned)	39		
Note to Item 10.1: Give this number as on 1st July of the AQAR period, that is July 1, 2012.				
10.2	Administrative staff (Actual strength)	32		
Note to Item 10.2: Give this number as on 1st January of the AQAR period, that is January 1, 2013.				
10.3	Added during the year of reporting	6		
Note to Item 10.3: This pertains to the administrative staff who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.				
10.4	Left during the year	5		
Note to Item 10.4: This corresponds to the administrative staff who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.				
10.5	Number of posts vacant	7		
Note to Item 10.5: This number will be as on 30-06-2013.				
11. Technical Support Staff Details				

11.1	Technical Support Staff (Total sanctioned strength)	4
Note to Item 11.1: Give this number as on 1st July of the AQAR period, that is July 1, 2012.		
11.2	Technical Support Staff (Actual strength)	4
Note to Item 11.2: Give this number as on 1st January of the AQAR period, that is January 1, 2013.		
11.3	Added during the year	0
Note to Item 11.3: This pertains to the technical staff who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.		
11.4	Left during the year	0
Note to Item 11.4: This corresponds to the technical staff who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.		
11.5	Number of posts vacant	0
Note to Item 11.5: This number will be as on 30-06-2013.		
Note to Item 11.1 to 11.5: Staff such as Librarians, Lab instructors, Lab attendants, Computer programmers and operators, Nurses, Cooks, etc. comes under technical staff.		

SECTION - II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details			
12.1	Year of establishment of IQAC : DD/MM/YYYY	1/7/2003	
13. Composition of IQAC			
13.1	Number of IQAC members	12	
13.2	Number of Alumni in IQAC	Number	6
		List	Dr. J.M. Mehta Dr. A.B. Nadaf Prof. P.P. Kothari Mr. Ketan Shah Mr. Khalil Dafedar Prof. A.M. Janwadkar
13.3	Number of Students in IQAC	Number	2
		List	Mrs. Seema Patil Mr. Amol Jadhav

13.4	Number of Faculty in IQAC	Number	6
		List	Dr. S.B. Sawant Dr. A.B. Nadaf Dr. J.M. Mehta Prof. P.P. Kothari Prof. V.B. Kakade Prof. A.M. Janwadkar
13.5	Number of Administrative Staff in IQAC	Number	1
		List	Mr. B.M. Kadam
13.6	Number of Technical Staff in IQAC	Number	1
		List	Mr. Khalil Dafedar
13.7	Number of Management Representatives	Number	1
		List	Mr. Sanjeev Patil
13.8	Number of External experts in IQAC	Number	1
		List	Mr. Ketan Shah
13.9	Number of any other stakeholders and community representatives	Number	0
		List	
14. IQAC Meetings			
14.1	Number of IQAC meetings held during the year	Number	4
		Meeting Date	Major Decisions (List in bullet form in order of importance)
		26/6/2012	<ul style="list-style-type: none"> ➤ It was suggested to start a remedial course for development of soft skill for students of MBA- Proposal to be sent to university ➤ To prepare a plan for the term (2012-13)
		03/01/2013	<ul style="list-style-type: none"> ➤ Reviewed the progress of activities as planned ➤ It was resolved to propose a certificate course in library automation
		22/01/2013	It was resolved to send new interdisciplinary and innovative courses to university for approval- Two of the courses namely Certificate course in library automation and remedial course in soft skills development was accordingly sent to the university.
		22/04/2013	<ul style="list-style-type: none"> ➤ Reviewed the progress of activities as planned ➤ It was resolved to plan for next academic year
15	Whether Calendar of activities of IQAC formulated for the	YES	

	academic year		
Note to Item 15: If Yes, attach the calendar as Enclosure-15			
16. IQAC Plans for Development			
Note to Item 16.1 to 16.10: These programmes might have been proposed in 2011-12 for implementation in 2012-13. Therefore, the following information must be consistent with such proposal, if any.			
16.1	Number of academic programmes proposed	Number	0
		List	
16.2	Number of value added programmes proposed	Number	0
		List	
16.3	Number of skill oriented programmes proposed	Number	0
		List	
Note to 16.2 and 16.3: Value added programmes are not part of the regular programmes. These are programmes meant for improving the employability or personality or general knowledge of students. A value added programme may impart only knowledge. A skill oriented programme must impart “how to do skills” and provide hands-on-practice. A skill oriented programme is usually conducted as workshops.			
16.4	Number of faculty competency and development programmes proposed	Number	1
		List	FDP on Application of Statistical techniques in Research using SPSS by Dr. Roshan Kazi on 25 th and 26 th August 2012
Note to Item 16.4: A competency is the knowledge, skills, ability, and other characteristics associated with high performance on a job. A one/two hour seminar by an expert say on Research Methodology is not an FDP. FDP should span over two-three days.			
16.5	Number of other staff development programmes proposed	Number	2
		List	1. Computer Training Programme for MBA/MCA Non-Teaching staff 2. Computer Training Programme for MSW Non-Teaching staff
Note to Item 16.5: These are programmes organized to improve the competency of non-teaching staff.			
16.6	Number of student mentoring programmes proposed	Number	1
		List	Tutor Ward Group
Note to Item 16.6: Mentoring is a one-to-one, nonjudgmental (open minded, caring, understanding) relationship in which an individual (teacher, peer, community member, alumni, professional etc.) voluntarily gives considerable time to support and encourage a student. Student mentoring is a form of help that endeavours to maximize student success. It is specifically designed to support the development of more efficient learning strategies, to strengthen personal motivation and commitment to university studies, and to sustain academic excellence and an unparalleled student experience. Mentoring is student specific.			

16.7	Number of co-curricular activities proposed	Number	11
		List	<ol style="list-style-type: none"> 1. To Launch a Research Journal with ISSN Number 2. To start Language Lab 3. To organize National level HR Meet 4. To organize National level FDP 5. To organize Corporate Week 6. To organize seminars on current topics 7. To propose BSW course 8. To start Competitive Exam Cell 9. To Conduct PRA survey 10. To organize field work agency supervisor meet 11. To organize National seminar on Social Work interventions in Changing Environment
16.8	Number of inter-departmental cooperative schemes proposed	Number	0
		List	
16.9	Number of community extension programmes proposed	Number	3
		List	<ol style="list-style-type: none"> 1. To start Senior Citizen Survey 2. To publish Souvenir of Senior Citizen Club all the issues 3. To start NSS for MBA and MCA
16.10	Any other programmes proposed (Specify)	Number	0
		List	

Note to 16.1 to 16.10: These proposals might have been made in the IQAC calendar of activities for implementation during the AQAR period, that is that is during 2012-13.

17. IQAC Plans for development & Implementation

17.1	Number of academic programmes implemented	Number	0
		List	
17.2	Number of value added programmes implemented	Number	0
		List	
17.3	Number of skill oriented programmes implemented	Number	0
		List	
17.4	Number of faculty competency and development programmes	Number	1
		List	FDP on Application of Statistical techniques in Research using SPSS by Dr. Roshan Kazi

	implemented		on 25 th and 26 th August 2012
17.5	Number of other staff development programmes implemented	Number	2
		List	1. Computer Training Programme for MBA/MCA Non-Teaching staff 2. Computer Training Programme for MSW Non-Teaching staff
17.6	Number of student mentoring programmes implemented	Number	1
		List	Tutor Ward Group
17.7	Number of co-curricular activities implemented	Number	10
		List	1. Started a Research Journal with ISSN Number 2319-2348 2. Started Language Lab 3. Organized National level HR Meet on 13/10/2012 4. organized National level FDP on Application of Statistical Techniques in Research using SPSS by Dr. Roshan Kazi 25 th and 26 th August 2012 5. Organized Corporate Week 13/09/2012 to 15/09/2012 6. Organized seminar on “Financial Statement Analysis” on 23/03/2013 7. Started Competitive Exam Cell 8. Conducted PRA survey with Zilla Parishad 9. Organized field work agency supervisor meet 10. Instead of national Seminar, Organized National Conference on Human Rights and Social Exclusion
17.8	Number of inter-departmental cooperative programs implemented	Number	0
		List	
17.9	Number of community extension programmes implemented	Number	3
		List	1. Completed Senior Citizen Survey 2. Published Souvenir of Senior Citizen 3. Started NSS for MBA and MCA Course
17.10	Any other programmes suggested that are implemented (Specify)	Number	1
		List	Mr. Vivel Ghalasashe was conferred Lifetime Achievement Award under Senior Citizen Counselling Centre
Note to Items 17.1 to 17.10: These programmes might have been proposed in 2011-12.			

Out of the programmes mentioned in 16.1 to 16.10, the ones which have been actually implemented in 2012-13 must be mentioned in 17.1 to 17.10 respectively. Some programmes which were not proposed earlier, but implemented in 2012-13 may also be mentioned.

18. IQAC Seminars and Conferences

18.1	Number of seminars/ conferences/ workshops organized by IQAC within the institution	Number	1	
		Date	Name	
		5/1/2013	Organized workshop on “How to Write Research Proposals” by Dr. B.T. Lawani	
18.2	Number of participants from the institution	Number: 13		
18.3	Number of participants from outside	Number:0		
18.4	Number of external experts invited	Number:1		
		Name	Affiliation	
		Dr. B.T. Lawani	Dean, Faculty of Social Sciences Bharati Vidyapeeth Deemed University, Pune	
18.5	Number of external conferences/seminars/ workshops on institutional quality attended	Number:0		
		Name of the Conference	Place	
18.6	Number of events conducted with IQACs of other institutions as collaborative programmes	0		

Note to Items 18.1 to 18.6: These seminars/conferences/workshops are related to quality enhancement/ sustenance measures in education. These are programmes arranged by IQAC to plan/improve quality aspects of various processes, to do the 'things' better. For example, an FDP is not here; but a workshop on how to conduct an FDP in a better way is here.

19	Did IQAC receive any funding from UGC during the year?	NO
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20. If the response to Qn. 19 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management

(Specify amount)		
20.1	Amount Received from UGC	0
20.2	Amount Received from any other source including the college management	0
21	Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format) <ul style="list-style-type: none"> ➤ Could Sensitise faculty for research work through guidance sessions as to how to prepare major and minor proposals ➤ Guidance regarding consultancy projects 	
Note to Item 21: Some examples are: <ul style="list-style-type: none"> • Designed a 10-point Choice Based Credit System for all programmes of the University • Prepared a manual to complete AQAR • Held a Teachers Conference on Innovative Evaluation Systems • Designed a Performance Appraisal Form based on API suggested by UGC • A workshop on “Preparation of Effective Question Banks” was held 		

SECTION - III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes		
22.1	Number of new academic programmes developed or designed by faculty	Number:
		List:
Note to Item 22.1: Which were initiated by the faculty of your institution. If it is initiated at the University level and common to other institutions also, do not include. This may include a single course in an entire programme.		
22.2	Number of faculty members involved in curriculum restructuring/revision/syllabus development	5
Note to Item 22.2: Include faculty who are members of BoS, Faculty, Academic Council and also members of sub-committees on curriculum development.		
22.3	Number of programmes in which evaluation process reformation taken up and implemented	5
Note to Item 22.3: This refers to Examination reforms. Therefore, mention those specific to your institution only.		
22.4	Number of active teaching days during the current academic year	Term1:127
		Term2: 105

Note to Item 22.4: Current year refers to AQAR period, that is 2012-13. This is not number of days in the terms. Do not include days on which 'any other activity such as sports meets, cultural week, National Seminars, workshops, Corporate days' etc. These are days on which prescribed syllabus is transacted. If more than one programme is conducted, give the largest number. For example, for one programme there may be only 92 days of actual teaching and for another, it may be 103 in a term. Then give 103.

22.5	Average percentage of attendance of students:	Average: 78%
		Number of Students: 294

Note to Item 22.5: This is the average over all students in your college/institute. First find the average attendance per student in a year. Then take the average over all the students in the institute.

22.6	Percentage of classes engaged by guest faculty and temporary teachers	Percentage: 31%
		Total Lecture Hours: 1864 Hrs

22.7	Number of self financed programmes offered	4
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22.8	Number of aided programmes offered	1
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22.9	Number of programmes discontinued during the year	Number: 0
		List:

Note to Item 22.9: These are the programmes offered in your institution during last year, but not during AQAR period, that is 2012-13.

23. Whether any systematic student feedback mechanism is in place?	Yes
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24. Feedback Details (If answer to Question 23 is Yes)

24.1	Percentage of courses where student feedback is taken	Percentage: 100%
		List: MBA, MCA, MSW, BBA and BCA

25. Is feedback for improvement provided to the faculty?	Yes
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26. Faculty Research, Projects, and Publication details for the year

26.1	Number of major research projects undertaken during the year	Number: 0
		List:
26.2	Number of minor research projects	Number: 1

	undertaken during the year	List: 1) Microfinance Stage II- 'Critical Analysis of Micro-Finance Provided to Self-Help Groups of Solapur District.'
Note to Item 26.1 and 26.2: These are new projects for which the date of approval falls in AQAR period, that is between July 1, 2012 and June 30, 2013.		
A project is minor or major as mentioned in the approval letter. Otherwise, a project whose outlay is Rs. 2 lacs or less is a minor project; otherwise it is a major project.		
26.3	Number of major ongoing projects	Number:0 List:
26.4	Number of minor ongoing projects	Number:1 List: 1) A study of Market Potential for Higher Education in Tier 2 and Tier 3 Cities of Maharashtra with Special Reference to Solapur City
Note to Item 26.3 and 26.4: These are the projects for which the date of approval falls before AQAR period, that is June 30.		
26.5	Number of major projects completed	Number:0 List:
26.6	Number of minor projects completed	Number:1 List: 1) Microfinance Stage II- 'Critical Analysis of Micro-Finance Provided to Self-Help Groups of Solapur District.'
Note to Item 26.5 and 26.6: These are projects the completion date falls in AQAR period, that is between July 1, 2012 and June 30, 2013.		
26.7	Number of major project proposals submitted for external funding	Number: 1 List: 1)To study the use of Information and Communication Technology for agriculture sector in Rural India
26.8	Number of minor project proposals submitted for external funding	Number: 0 List:
Note to Item 26.7 and 26.8: These are the projects which have been submitted for approval, but no decision is yet given.		
26.9	Number of research publications in peer reviewed journals	11
Note to Item 26.9: This is the total of 26.10, 26.11,26.12, and 26.13.		

26.10	Number of research publications in international peer reviewed journals	<p>Number:8</p> <p>List:</p> <p>1)Prof. Pritam Kothari, Prof, Maindargi, 'Transformation of Retail banking in India', IJAFMR, Vol. III, Issue I, PP 83-92 ISSN No. 2249-7994,</p> <p>2) Prof. Pritam Kothari, Prof, Maindargi 'A study of investor attitude towards mutual funds with special reference to investors in solapur city' IJAFMR, Vol. III, Issue I, PP 1-12 ISSN No. 2249-7994,</p> <p>3) Dr. Priya Irabatti, 'New fragrance of Rural India', International conference proceeding with ISBN No. ISBN No. 2278-2288, pp 22-31, organised by Siv Sivani Institute of Management, Secunderabad.</p> <p>4)Prof. Dayanand Mhetre, 'Primary School Teachers views and practices towards ICT in rural area- A case of South Solapur.' IRR Journal of Arts and Commerce, Vo. 4, pp 64-73 ISSN-No. 2231-4172</p> <p>5) Prof. V.N. More, 'Agricultural Extension through Knowledge based Expert System.' IJR SCIT, Vo. 2, pp 69-73 ISSN No-2319-5010</p> <p>6) Prof. A.B. Nadaf,' Online retailing Challenges and Opportunities.' Golden Research Thoughts, Vol 2 Issue 9, pp 1-5 ISSN- 2231-5063</p> <p>7) Dr. Priya Irabatti ' Study On Satisfaction Level Derived By The Users Of Pantene Shampoo In Western Maharashtra' 4D International referred research journal of IT and Commerce, Vol 1, Issue 1, pp 81-89 ISSN No. 2319-104X</p> <p>8) Dr. Priya Irabatti-'Customer satisfaction of Online banking in SBI and ICICI: A comparative Study in Pune City.- International Journal of Techno Management Research, Vol 1, Issue 1, pp 15-28</p>
26.11	Number of research publications in national peer reviewed journals	<p>Number:3</p> <p>List:</p> <p>1) Dr. Priya Irabatti Managing Different Generations at Workplace' AKIMSS Journal of Management, Computer Application and Social Sciences' Vol 1, Issue 2, 18-24 ISSN No- 2319-2348</p> <p>2) Prof. Janwadkar, Prof. Mhetre, Mr. Suryawanshi, 'Managing Change from</p>

		Traditional Library to Digital Library.’ AKIMSS Journal of Management, Computer Application and Social Sciences’ Vol 1, Issue 2, 31-38, ISSN No- 2319-2348 3) Dr. S.B. Sawant ‘Management Of Stress In Life: A Need Of The Time’ AKIMSS Journal of Management, Computer Application and Social Sciences’ Vol 1, Issue 2, 25-30 ISSN No- 2319-2348
26.12	Number of research papers accepted for publication in international peer reviewed journals	Number:0 List:
26.13	Number of research papers accepted for publication in national peer reviewed journals	Number:0 List:
Note to Item 26.10 to 26.13: Please list the information in the order author(s), title of the paper, journal name, Volume number, issue number, page numbers, ISSN. Note that one paper with multiple authors should be listed only once. The papers must have appeared during the AQAR period, that is 2012-13 only.		
26.14	Average of impact factor of publications reported	Total Impact Factor:2.96 Number of papers with IF:2
26.15	Number of books published	
Note to Item 26.15: This is the total of 26.16, 26.17, 26.18		
26.16	Number of edited books published	Number:0 List:
26.17	Number of books (single authored) published	Number:0 List:
26.18	Number of books (co-authored) published	Number:0 List:
26.18 (other s)	Number of Book Chapters	Number:0 List
26.19	Numbers of conferences attended by faculty	7
Note to Item 26.19: This is the total of 26.20 and 26.21		
26.20	Number of international conferences attended	Number:4 List: 1) International conference organised by Siv sivani Insitute of Management, Secunderabad during 11th and 12th Feb 2013

		<p>2) International conference organised by Bharati Vidyapeeth Inst of Management and Research, BVIMR, New Delhi on 2nd and 3rd Feb 2013</p> <p>3) International conference on Advancements in commerce business management, engineering, computing and IT. Conducted by Choice college of Arts and Commerce on 11th October 2012.</p> <p>4) International conference at Landmark Hotel Thailand (1Nov 2012- 3Nov 2012)</p>
26.21	Number of national conferences attended	<p>Number:3</p> <p>List:</p> <ol style="list-style-type: none"> 1) NC3IT 2013-Sinhgard school of computer studies, Korti, Pandharpur 2) National level HR Meet organized by AKIMSS, Solapur 3) National Conference on Human Rights and Social Exclusion
<p>Note to Item 26.20 and 26.21: Please list in the order Name of the Conference, Dates, Number of faculty members who attended the conference, names of the faculty members.</p>		
26.22	Number of papers presented in conferences	7
<p>Note to Item 26.22: This is the total of 26.23 and 26.24 only.</p>		
26.23	Number of papers presented in international conferences	<p>Number:4</p> <p>List:</p> <ol style="list-style-type: none"> 1) Dr. Priya Irabatti, International conference organised by Siv sivani Insitute of Management, Secunderabad during 11th and 12th Feb 2013, 'New Fragrance of Rural India' pp 22-31 2) Dr. Priya IRabatti, International conference organised by Bharati Vidyapeeth Inst of Management and Research, BVIMR, New Delhi on 2nd and 3rd Feb 2013, 'Awareness level of consumer rights and consumer protection act' 3)Prof. Pritam Kothari, International conference on Advancements in commerce business management, engineering, computing and IT. Conducted by Choice college of Arts and Commerce on 11th October 2012.' 'Internet marketing : Birth of New Era in process of marketing' 4) Prof. A.A. Dhavan, International conference at Landmark Hotel Thailand (1Nov 2012- 3Nov 2012), 'Sustainable quality of work life and job satisfaction –case study of precision camp shaft, Solapur'

26.24	Number of papers presented in national conferences	Number:3 List: 1) Prof. M.K. Patil, National conference at Sinhgad school of computer studies, Korti, 'Online learning –CBR Approach' in Feb 2013 2) Prof. V. N. More, National conference at Sinhgad school of computer studies, Korti, "Agricultural extension through Knowledge Based Expert System" in Feb 2013 3) Dr. Priya Irabatti, National level HR Meet organized by AKIMSS, Solapur on 13 th October 2012, 'Managing Different Generations at Workplace' pp 18-24
26.24 (other)	Number of papers presented in Regional/ State level conferences	Number:0 List:
Note to Item 26.23, 26.24, 26.24(other): Please list in the order author(s), Name of the Conference, Dates, Title of the paper, page numbers in the proceedings.		
26.25	Number of conferences organized by the institution	Number:2 List: 1. National Level HR Meet 2012- 13th October 2013, Key Speaker- Mr. Vaidya, 12 Participants presented their research papers 2. National Conference on Human Rights and Social Exclusion
Note to Item 26.25: Please list first international conferences, national conferences, then regional/state level conferences. Give Title of the conference, dates, key note speaker, number of participants.		
26.26	Number of faculty acted as experts/resource persons	1
Note to Item 26.26: This is the total of 26.27 and 26.28. However, each faculty member should be counted only once.		
26.27	Number of faculty acted as experts/resource persons- international	Number:0 List
26.28	Number of faculty acted as experts resource persons- national	Number:1 1) Dr. Priya Irabatti- National Level workshop organised at Sinhgad Institute, Korti, 30/08/2012
(Other)	Number of faculty acted as experts resource persons- regional/ state level	Number:1 1) Dr. Priya Irabatti- Workshop 'Geek's' Club- in Dayanand Institute, Solapur on 11/08/2012

Note to Item 26.27, 26.28, and (other): Please list each faculty member only once. Give, name of faculty, name and level of all the conference for the faculty, and dates.

26.29	Number of collaborations with international institutions	Number:0
		List
26.30	Number of collaborations with national institutions	Number:0
		List
(Other)	Number of Collaborations with Regional/ State level institutions	Number:0
		List

Note to Item 26.29, 26.30, and (other): Please list the collaborations that are in effect during the AQAR period, that is 2012-13. Give Name of the Institution, purpose of collaboration and outcome.

26.31	Number of linkages created during the year	Number: 0
		List

Note to Item 26.31: This corresponds to the AQAR period, that is 2012-13.

26.32	Total budget for research for current year as a percentage of total institution budget	Percentage:0.72%
		Amount: 1,50,000/-

Note to Item 26.32: Current year corresponds to the AQAR year, that is 2012-13.

26.33	Amount of external research funding received in the year	Total Amount:0	
		Agency	Amount

Note to Item 26.33: Year refers to AQAR period, that is 2012-13.

26.34	Number of patents received in the year	Number:0
		List:
26.35	Number of patents applied for in the year	Number:0
		List:

Note to Item 26.34 and 26.35: Year corresponds to AQAR period, that is 2012-13. Please give information in the order author(s), Patent title, International or National, Status of the patent, Number and date.

26.36	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	Number:0
		List:

Note to Item 26.36: Please give Title of the award and Name of the faculty member. Year

is the AQAR period, that is 2012-13.

26.37	Number of PhDs awarded during the year	Number:2
		List: Dr. A.B. Nadaf, Dr. A.A. Dhavan

Note to Item 26.37: Not Applicable to Constituent Institutions. These are degrees awarded by Bharati Vidyapeeth Deemed University only during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013.

26.38	Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	Number:0	Percentage:0
		Total Faculty:12	
		List:	

Note to Item 26.38: Do not include Examination work/ Membership on bodies; Give number and total faculty. Please give name of the institution, nature of the work , dates, name of the faculty, international/ national/ regional/state level.

SECTION - IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

27.1	The total intake of students for various courses (Sanctioned)	Total of all courses:240	
		Programme	Intake
		MBA	60
		MCA	30
		MSW	30
		BBA	60
		BCA	60

Note to Item 27.1: This is the sanctioned intake for the AQAR period, that is 2012-13.

27.2	Actual enrolment during the year	Total Enrolment:123	
		Programme	Enrolment
		MBA-I	43
		MCA-I	12
		MSW-I	32
		BBA-I	14

		BCA-I	22
Note to Item 27.2: This is the actual number of students admitted during the AQAR period, that is 2012-13.			
27.3	Student dropout percentage during the year	Number: 15 Total Intake:240	Percentage:6.25%
27.4	Success percentage in the final examination across the courses	Number:133	Percentage:97%
27.5	Number of academic distinctions in the final examination and percentage	Number:08	Percentage:6 %
27.6	Number of students who got admitted to institutions of national importance	0	
27.7	Number of students admitted to institutions abroad	1	
27.8	Number of students qualified in UGC NET/ SET	1	
27.9	Number of students qualified GATE/ CAT/ other examination (Specify)	0	
28. Does student support mechanism exist for coaching for competitive examinations?		YES	
29. Student participation, if response is yes to Qn. 28			
29.1	Number of students participated	110	
30. Does student counselling and guidance service exist?		YES	
31. Student participation, if answer to Qn. 30 is yes			
31.1	Number of students participated	210	
32. Career Guidance			
32.1	Number of career guidance programmes organized	5	
32.2	Percentage of students participated in career guidance programmes	60%	
Note to Item 32.1 and 32.2: Career guidance refers to services and activities intended to assist individual students, at any point throughout their lives, to make educational, training and occupational choices and to manage their careers. They include career information provision (in print, ICT-based and other forms), assessment and self-assessment tools, counselling interviews, career education programmes (to help individuals develop their self awareness, opportunity awareness, and career management skills), taster programmes (to sample options before choosing them), work search programmes, and transition services. Also, conducting programmes to fill the gaps in knowledge and skills required for particular jobs.			
33. Is there provision for campus placement?		YES	

34. If yes to Qn.33		
34.1	Number of students participated in campus selection programmes	83
34.2	Number of students selected for placement during the year	29
35. Does gender sensitization program exist?		NO
36. If Answer is Yes to Qn 35		
36.1	Number of programmes organized	0
<p>Note to Item 36.1: Gender sensitizing programmes deal with (i) the social constructs of gender (ii) the meaning of concepts like gender, sex, gender based, gender biased and stereotype gender roles (iii) the practical and strategical needs of women (iv) in-depth analysis of the status of women in India (v) various approaches to women's development. Bringing awareness about the above concepts among students, staff, and faculty propagating the same in society through student and faculty participation are the major objectives of the gender sensitizing programmes.</p>		
37. Student activities		
37.1	Number of students participated in external cultural events	24
37.2	Number of prizes won by students in external cultural events	2
37.3	Number of cultural events conducted by the institute for the students	4
37.4	Number of students participated in international sports and games events	0
37.5	Number of students participated in national level sports and games events	1
37.6	Number of students participated in state level sports and games events	1
37.7	Number of students participated in university level sports and games events	6
37.8	Number of prizes won by students in international sports and games events	0
37.9	Number of prizes won by students in national level sports and games events	0
37.10	Number of prizes won by students in state level sports and games events	0
37.11	Number of prizes won by students in university level sports and games events	1
37.12	Number of sports and games events conducted by the institute for the students	4
38. Composition of students (Give number also)		

38.1	Percentage of Scheduled Caste	11.56%
38.2	Percentage of Scheduled Tribe	0.03%
38.3	Percentage of other backward communities	11.90%
38.4	Percentage of women students	53.41%
38.5	Percentage of physically challenged	0.03%
38.6	Percentage of rural students	28.91%
38.7	Percentage of urban students	71.09 %
39. Scholarships and Financial Support		
39.1	Number of students availing financial support from the institution	07
39.2	Amount disbursed as financial support from the institution	Rs. 40,500/-
Note to Item 39.2: This refers to tuition fee waiver.		
39.3	Number of students awarded scholarship from the institution	0
39.4	Number of students received notable national/international achievements/recognition	Number: 1
		List: 1. Mr. Sujay Deshpande Participated in Tal-Ninad Programme which was recorded in Gunnies book of World record organized by Art of Living
40. Student initiatives		
40.1	Number of community upliftment programmes initiated by students	4
Note to Item 40.1:		
40.2	Number of literary programmes initiated by students	3
Note to Item 40.2: Programmes on Information Literacy, Financial Literacy, Hygiene and health, Law, Security, Civic responsibility, Language and culture etc., for uninformed.		
40.3	Number of social action initiatives based on science / environment initiated by students	2
Note to Item 40.3: These are basically meant for taking the knowledge and skills in the discipline to the community to bring awareness about environment, conservation, Law, ICT use etc.		
40.4	Number of student research initiatives	2
Note to Item 40.4: Actives to motivate, nurture and promote researching skills among		

students. Paper presentation competitions, Student Magazine, Participation of students in faculty research in internet search, conducting surveys and interviews, collecting and recording experimental data etc.

SECTION - V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41.	Whether perspective plan for overall developmental activities is created?	<p>YES</p> <ul style="list-style-type: none"> ➤ ISO certification for quality improvement ➤ Research Journal of the institute to encourage faculty members for indulging in research ➤ Educational Visit of faculty members to study work environment ➤ Start a language lab ➤ Start the PhD study centre ➤ Start competitive Exam Cell ➤ Motivation to faculty members for starting research projects and accept consultancy ➤ NBA accreditation
<p>Note to Item 41: Please list all items in the plan for AQAR period, that is 2012-13 in Bullet form. Note that this perspective plan should have been prepared prior to AQAR period, that is 2012-13 for implementation during the AQAR period, that is 2012-13.</p>		
42	If the answer for Qn. 41 is Yes, is the plan implemented and monitored?	<p>YES</p> <ul style="list-style-type: none"> ➤ ISO certification for quality improvement ➤ Research Journal of the institute to encourage faculty members for indulging in research ➤ Educational Visit of faculty members to study work environment ➤ Start a language lab ➤ Start the PhD study centre ➤ Start competitive Exam Cell ➤ Motivation to faculty members for starting research projects and accept consultancy
<p>Note to Item 42: List of Items in the above Perspective Plan which are implemented during the AQAR period that is 2012-13. Give in Bullet Form.</p>		
43	Whether benchmarking is created for institutional quality management efforts?	YES
44	If the answer to Question 43 is Yes, please list the benchmarking in various	<ul style="list-style-type: none"> ➤ Placement ➤ Research

	areas of development in bullet format	<ul style="list-style-type: none"> ➤ Student Progress ➤ Faculty Development 	
Note to Item 44: What are the bench marks for various aspects? For Student success, For research, For placements etc. Power point assignments, holding an activity are not benchmarks.			
45	Is a Management Information System (MIS) in place?	NO	
46. If answer to question 45 is Yes, please provide details of MIS applied to (enter the respective details corresponding to the serial numbers)			
46.1	Administrative procedures including finance	0	
46.2	Student admission	0	
46.3	Student records	0	
46.4	Evaluation and examination procedures	0	
46.5	Research administration	0	
46.6	Others	0	
47. Existence of learning resource management		YES	NO
47.1	e-database in library	IEEE, J-Gate, Delnet, EBSCO, Jccc&ugc Infonet	
47.2	ICT and smart class room	Video conferencing, LCD Projectors	
47.3	e-learning sources (e Books, eJournals)	IEEE, J-Gate, Delnet, EBSCO, Jccc&ugc Infonet	
47.4	Production of Teaching Materials	Nil	
47.5	Interactive learning facilities	Use of Visual Aids	
Note to Item 47.1 to 47.5: Provide the list of e-databases, e-journals subscribed or accessible (which are not in the e-databases.) ICT use beyond OHPs and PPT.			
48. Internal resource mobilization : Kindly provide the amount contributed			
48.1	Research	Rs.96,000/-	
48.2	Consultancy and training	0	
48.3	Student contribution	Rs. 1,24,99,000/-	
Note to Item 48.3: Give Total Fee (excluding examination fee) from all students in AQAR period, that is 2012-13.			

48.4	Alumni contribution	Rs. 5,676/-
48.5	Well wishers	Rs. 63,613/-
49. Infrastructure and welfare spending: Please specify the amount		
49.1	Amount spent for infrastructure development	Rs. 90,153/-
49.2	Amount spent for student welfare	Rs. 78,251/-
49.3	Amount spent for staff welfare	Rs. 1,07,600/-
50.	Is delegation of authority practiced	YES
51. Does grievance redressal cell exist?		YES NO
51.1	Faculty	YES
52.2	Students	YES
53.3	Staff	YES
52. Grievances received from faculty and resolved (Enter a number; 0 for nil)		
52.1	Number of grievances received	0
52.2	Number of grievances resolved	
53. Number of grievances received from students and resolved (Enter a number; 0 for nil)		
53.1	Number of grievances received	0
53.2	Number of grievances resolved	
54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)		
54.1	Number of grievances received	0
54.2	Number of grievances resolved	
55	Has the institution conducted any SWOT analysis during the year	YES
56	The SWOT analysis was done by internal or by external agency	Internal
57	Kindly provide three identified strengths from SWOT Analysis (in bullet format) <ul style="list-style-type: none"> ➤ Excellent Learning Environment ➤ Student Centric Academic Policies and practices ➤ Hi-skilled Knowledge Impartation 	
Note to Item 57: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.		
58	Kindly provide three identified weaknesses from the SWOT analysis (in bullet format) <ul style="list-style-type: none"> ➤ Usually Students enrolled with average performance in graduation 	

	<ul style="list-style-type: none"> ➤ Selection ratio of the students in campus placement in Multi National Companies is very low ➤ Narrow scope for industrial consultancy and sponsored research projects
Note to Item 58: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.	
59	<p>Kindly provide two opportunities identified from the SWOT analysis (in bullet format)</p> <ul style="list-style-type: none"> ➤ Solapur is getting recognition as emerging educational hub ➤ Growing concern for management and computer education among service sector
Note to Item 59: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.	
60	<p>Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)</p> <ul style="list-style-type: none"> ➤ Difficulty in inviting highly skilled professionals for educating our students ➤ Attraction amongst prospective students towards metro cities for higher education
Note to Item 60: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.	
61	<p>Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)</p> <ul style="list-style-type: none"> ➤ ISO 9001:2008 Certification ➤ Research Journal with ISSN number 2319-2348 ➤ Initiation of NSS wing ➤ Registered Alumni Association ➤ Institutional News Letter ➤ Life Membership of Association of Indian Management Schools ➤ MOU with Industries
Note to Item 61: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.	
62	<p>How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)</p> <ul style="list-style-type: none"> ➤ Teaching-Learning Quality Improvement Through Adoption of different criteria's of NAAC ➤ Transparent Assessment resulting in True Evaluation of Quality Education ➤ There is a paradigm shift from subjective approach to objectivism approach
Note to Item 62: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.	

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