

Bharati Vidyapeeth (Deemed to be University), Pune

**Abhijit Kadam Institute of Management and Social Sciences,
Solapur**

AQAR for AY 2020-21

ANNUAL QUALITY ASSURANCE REPORT
2020-21

(Period: July 2020 - June 2021)

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution: Abhijit Kadam Institute of Management and Social Sciences

- Name of the Head of the institution : Dr. S. B. Sawant
- Designation: Director
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no. 0217- 2341353, 2302016
- Mobile no. 9823479209
- Registered Email akim@bharativedyapeeth.edu
- Alternate Email sambhaji.sawant@bharativedyapeeth.edu
- Address : Sr. No. 590 to 594 Jule Solapur, Bijapur Road, Solapur
- City/Town : Solapur
- State/UT : Maharashtra
- Pin Code : 413004

2. Institutional status:

- University: State/Central/Deemed/Private: Deemed to be University
- Type of Institution: Co-education/Men/Women: Co-education

- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Centrally funded/state funded/Private
 - MBA/MCA/BBA/BCA: Private
 - MSW: State Govt. Funded
- Name of the IQAC Co-ordinator/Director: Dr. Prabhat Kumar
- Phone no. /Alternate phone no. : 0217- 2341353, 2302016
- Mobile: 9371922841
- IQAC e-mail address: akimss.iqac@gmail.com
- Alternate Email address: prabhat.kumar@bharativedyapeeth.edu

3. Website address: <http://akim.bharativedyapeeth.edu/>

Web-link of the AQAR: (Previous Academic Year): <https://akim.bharativedyapeeth.edu/>

4. Whether Academic Calendar prepared during the year? Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: <https://akim.bharativedyapeeth.edu/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+		1 st Cycle	from: 2004 to: 2011
2 nd	A	3.16	2 nd Cycle	from: 2011 to: 2016
3 rd	A+	3.53	3 rd cycle	from: 2016 to: 2024

6. Date of Establishment of IQAC: 01/07/2003

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

N/A

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
N/A				

8. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC <https://akim.bharativedyapeeth.edu/>

9. No. of IQAC meetings held during the year: 2

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.

Yes/No Yes

(Please upload, minutes of meetings and action taken report)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes No No

If yes, mention the amount: Year:

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Organized two International Seminars

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Collection of feedback from all the possible stakeholders.	1. Collected feedback from multiple sources. The practice was followed for individual programmes also.
2. Industry-institute Interaction: Offering a series of guest-lectures for students to make them industry-ready.	2. Conducted 15 guest-lectures and students' industry understanding and awareness improved.
3. Alumni Relation: Organizing two Alumni Meets in the current academic year to strengthen the tie with alumni.	3. Because of pandemic condition, instead of alumni meet, the institute conducted two webinars involving alumni under Alumni Association Cell of the Institute.
4. Student-centric Initiatives: Conducting Departmental Seminars to provide a platform to	4. The institute conducted departmental webinars that helped students in developing their knowledge, skill and

<p>students to hone up their academic intellect.</p> <p>5. Research and Consultancy: Organizing Faculty Development Programs and Workshops for the teaching staff.</p> <p>6. Social Outreach: Organizing awareness campaign on organ donation in Solapur and nearby places.</p> <p>7. Social Outreach: Organizing NSS Camp.</p>	<p>confidence level.</p> <p>5. Planned for six-days Faculty Development Programme in the month of July 2021.</p> <p>6. We managed to conduct programmes like Swachhta Abhiyan, Tree Plantation, Online Awareness campaigning about” Maze Kutumb Mazi Jabadari, Online Awareness about making of Mask and Using it, Use of mask and Maintenance of Social Distancing.</p> <p>7. Due to covid NSS Camp was called off.</p>
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13. Whether the AQAR was placed before statutory body? Yes /No: No

Name of the statutory body:

Date of meeting(s):

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: No

Date:

15. Whether institutional data submitted to AISHE: Yes/No: No

Year: 2020-21

Date of Submission: Portal not open for the year yet.

Extended Profile of the University

1 Programme:

1.1. Number of Programmes offered during the year

Year	2020-21
Number	6

1.2 Number of departments offering academic programmes : 3

2. Student:

2.1 Number of students during the year

Year	2020-21
Number	843

2.2 Number of outgoing / final year students during the year

Year	2020-21
Number	270

2.3 Number of students appeared in the University examination during the year

Year	2020-21
Number	730

2.4 Number of revaluation applications during the year

Year	2020-21
Number	Nil

3 Academic:

3.1 Number of courses in all Programmes during the year

Year	2020-21
Number	222

3.2 Number of full time teachers during the year

Year	2020-21
Number	14

3.3 Number of sanctioned posts during the year

Year	2020-21
Number	14

4. Institution:

4.1 Number of eligible applications received for admissions to all the Programmes during the year

Year	2020-21
Number	315

4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year

Year	2020-21
Number	N/A

4.3 Total number of classrooms and seminar halls: _____

Year	2020-21
Number	15

4.4 Total number of computers in the campus for academic purpose: 335

4.5 Total Expenditure excluding salary during the year (INR in Lakhs)

Year	2020-21
Number	Final balance sheet is not prepared yet.

Criterion I –Curricular Aspects

Key Indicator – 1.1 Curriculum Design and Development

Metric No.					
1.1.1 Q ₁ M	<p><i>Curricula developed and implemented have relevance to the local, national, regional, and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University</i></p> <p>We create an environment within which actionable learning takes place and thus provide the breeding ground for managerial leadership of the future. We presently offer research programme Ph.D., post graduate programmes MBA, MCA, MSW and undergraduate programmes BBA, BCA. More emphasis is given on student’s skill development orientation activities in the form of subject wise, seminar, annual seminar is conducted. All the courses are following CBCS pattern. Syllabus revision is done after every Three years. It is designed based on the industry and business needs and applying Bloom’s Taxonomy. Faculty members are involved in curriculum development as BOS member.</p> <p>Link: Overview (bharatividyaapeeth.edu)</p>				
1.1.2 Q _n M	<p><i>Number of Programmes where syllabus revision was carried out during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020 – 2021</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> ● Programme Code ● Names of the Programme revised ● Upload the data template ● Upload relevant supporting document <p>Link: 1.1.2 - Google Drive</p>	Year	2020 – 2021	Number	02
Year	2020 – 2021				
Number	02				
1.1.3 Q _n M	<p><i>Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</i></p> <p>1.1.3.1: Number of courses having focus on employability/ entrepreneurship/ skill development during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020 -2021</td> </tr> <tr> <td>Number</td> <td>168</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> ● Name of the Course with Code ● Activities with direct bearing on Employability/ Entrepreneurship/ Skill development ● Name of the Programme ● Upload the data template ● Upload relevant supporting document <p>Link: 1.1.3 - Google Drive</p>	Year	2020 -2021	Number	168
Year	2020 -2021				
Number	168				

Key Indicator – 1.2 Academic Flexibility

Metric No.					
1.2.1 Q _n M	<p><i>Number of new courses introduced of the total number of courses across all programs offered during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td> <td>2020 – 2021</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> ● Name of the new course introduced ● Name of the Programme ● Upload the data template ● Upload relevant supporting document 	Year	2020 – 2021	Number	NIL
Year	2020 – 2021				
Number	NIL				
1.2.2 Q _n M	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td> <td>2020-2021</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> ● Names of all Programmes adopting CBCS ● Names of all Programmes adopting elective course system ● Upload the data template ● Upload relevant supporting document 	Year	2020-2021	Number	NIL
Year	2020-2021				
Number	NIL				

Key Indicator – 1.3 Curriculum Enrichment

Metric No.					
<p>1.3.1</p> <p>Q₁M</p>	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>Students are the central point of our institute. The students come across from various taluka places. The average knowledge of the students is average. The students are from rural area nearby Solapur district. We take extra efforts to improve the knowledge of the students. The Institute has a special skill lab for developing the managerial skills of the students. The students have provided with audio visual aids for learning like LCDs, OHP and audio systems. The students have a special dress code including blazers. The students from various stream/background get their admissions and lives in unity. The institute has a well-versed computer lab where students are acquainted with the Information System today. The students are given many opportunities to express their organizing skills and communication skills through conducting different programmes. The students are enrolled from various streams/backgrounds and most of them are belongs to the rural areas.</p> <p>Link: Home (bharativedyapeeth.edu)</p>				
<p>1.3.2</p> <p>Q_nM</p>	<p><i>Number of value-added courses for imparting transferable and life skills offered during the year</i></p> <table border="1" data-bbox="320 1256 735 1346"> <tr> <td>Year</td> <td>2020-2021</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> ● Names of the value-added courses with 30 or more contact hours ● No. of times offered during the same year ● Total no. of students completing the course in the year ● Upload the data template ● Upload relevant supporting document 	Year	2020-2021	Number	NIL
Year	2020-2021				
Number	NIL				
<p>1.3.3</p> <p>Q_nM</p>	<p><i>Total number of students enrolled in the courses under 1.3.2 above</i></p> <p>1.3.3.1: Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</p> <table border="1" data-bbox="320 1787 735 1877"> <tr> <td>Year</td> <td>2020-2021</td> </tr> <tr> <td>Number</td> <td>NA</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> ● Names of the value-added courses with 30 or more contact hours ● No. of times offered during the same year 	Year	2020-2021	Number	NA
Year	2020-2021				
Number	NA				

	<ul style="list-style-type: none"> ● Total no. of students completing the course in the year ● Upload the data template ● Upload relevant supporting document 				
1.3.4 Q_nM	<p><i>Number of students undertaking field projects / research projects / internships during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-2021</td> </tr> <tr> <td>Number</td> <td>256</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> ● Names of the Programme ● No. of students undertaking field projects /research projects/ internships ● Upload the data template ● Upload relevant supporting document <p>Link: 1.3.4 - Google Drive</p>	Year	2020-2021	Number	256
Year	2020-2021				
Number	256				

Key Indicator – 1.4 Feedback System

Metric No.							
1.4.1 Q_nM	<p><i>Structured feedback for design and review of syllabus – semester wise / is received from</i></p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>Options:</p> <ul style="list-style-type: none"> ● Any 3 of the above [1,2,4] <p>Data Requirements:</p> <p>Report of analysis of feedback received from different stakeholders’ year wise</p> <ul style="list-style-type: none"> ● Upload relevant supporting document <table border="1"> <tr> <td>Student's Feedback</td> <td>https://forms.gle/36hycdm83UPDMSZ9A</td> </tr> <tr> <td>Teacher's Feedback</td> <td>https://forms.gle/9rDxUAW9u7zRreki6</td> </tr> <tr> <td>Alumni's Feedback</td> <td>https://forms.gle/Y9y1ppMgTkoW2RKd9</td> </tr> </table>	Student's Feedback	https://forms.gle/36hycdm83UPDMSZ9A	Teacher's Feedback	https://forms.gle/9rDxUAW9u7zRreki6	Alumni's Feedback	https://forms.gle/Y9y1ppMgTkoW2RKd9
Student's Feedback	https://forms.gle/36hycdm83UPDMSZ9A						
Teacher's Feedback	https://forms.gle/9rDxUAW9u7zRreki6						
Alumni's Feedback	https://forms.gle/Y9y1ppMgTkoW2RKd9						
1.4.2 Q_nM	<p><i>Feedback processes of the institution may be classified as follows:</i></p> <ul style="list-style-type: none"> ● Feedback collected, analysed and action taken and feedback available on website ● Feedback collected, analysed and action has been taken <p>Upload relevant supporting document</p> <p>Link: 1.4.1, 1.4.2 - Google Drive</p>						

Criterion II – Teaching-Learning and Evaluation

Key Indicator - 2.1 Student Enrolments and Profile

Metric No.					
2.1.1 Q _n M	<p><i>Demand Ratio</i> 2.1.1.1: Number of seats available during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>420</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of seats available in all the Programmes • Total number of eligible applications received • Total number of Seats filled against sanctioned seats • Upload the data template • Upload relevant supporting document https://drive.google.com/drive/folders/1_K6Tt2GUEPErIt6Su76pGd6UmibvyQxB?usp=sharing 	Year	2020-21	Number	420
Year	2020-21				
Number	420				
2.1.2 Q _n M	<p><i>Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</i></p> <p>2.1.2.1: Number of actual students admitted from the reserved categories during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>111</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of students admitted from the reserved category • Total number of seats earmarked for reserved category as per GOI or State Government rule • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1Gtnx-lvnGReD2ZNzBR6B5-tM2RZ95W7f</p>	Year	2020-21	Number	111
Year	2020-21				
Number	111				

Key Indicator - 2.2 Catering to Student Diversity

Metric No.	
<p>2.2.1</p> <p>Q_iM</p>	<p><i>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</i></p> <p>Write description in maximum of 200 words</p> <p>Methodologies to assess the learning levels of the students</p> <p>Guidelines for identifying Advanced Learners</p> <ul style="list-style-type: none"> • Advanced Learners are those students who are ahead on the learning curve and require advanced technical know-how. • Advanced learners are identified based on the performance in University Examination of previous semester and internal examinations. <p>Following Special activities are conducted for Advanced Learners:</p> <ol style="list-style-type: none"> i) Guiding for career planning. ii) Discussion or seminar on the advanced topic iii) Guiding and encouraging to communicate research papers in Journals <p>Guidelines for slow learner</p> <ul style="list-style-type: none"> • The connotation of academically slow learner means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class. • Slow learners are identified based on their performance in University internal Examination and & graduation Stream . <p>Measures taken for improving academic performance of these students:</p> <ol style="list-style-type: none"> i) The institution has implemented Tutor ward system for Career development and Higher education counseling for BBA & BCA final year Students. ii) As well have Tutor ward system for the MBA&MCA programme students specially for the Arts stream (MBA COURSE) and Non Technical (MCA Course) for extra session on Accounting, Mathematics, Statistics and English speaking course for Rural Background students and implementing bridge course for MCA-Lateral entry level students. <ul style="list-style-type: none"> • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1oPTPchkJ-5TU-xWTMc7xK1fHJtgMeRTC?usp=sharing</p>

2.2.2	Student - Full time teacher ratio during the year	
Q_nM	Year	2020-21
	Number of Students	843
	Number of teachers	14
<p>Data Requirement:</p> <ul style="list-style-type: none"> • Total number of students enrolled in the institution • Total number of full time teachers in the institution • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p> <p>https://drive.google.com/drive/folders/14y2A3w1DBfVSHv4iskKj9r4H85cfO9xW?usp=sharing</p>		

Key Indicator - 2.3 Teaching - Learning Process

Metric No.	
2.3.1 Q₁M	<p><i>Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences</i></p> <p>Courses of the university are defined highlighting learning objectives and outcomes as well as program objective and outcome. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed.</p> <p>Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means used by departments to boost student participation. Students are encouraged to reflect and analyse by eliciting responses to the subject under discussion. Such as:</p> <ul style="list-style-type: none"> • case study presentation • Virtual –online trading(Stock Exchange) • Virtual Survey Case method etc • Programme developing, Language or code development etc • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1GGEldWJIRKU_PEuPotenD8TfPI5T2qAe?usp=sharing</p>

<p>2.3.2 Q₁M</p>	<p><i>Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year</i></p> <p>The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:</p> <ol style="list-style-type: none"> 1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. 2. Classrooms are fully furnished with LCD/Computers 3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of virtual research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work 4. The Institute is providing E-resources and open access journals and E-Books for the students to get fully accessed learning material. <p>Institute premises are Wi-Fi enabled</p> <ol style="list-style-type: none"> 1. Specialized computer laboratories with internet connection are provided to promote independent learning, cyber rom Wi-Fi facility for access of internet is provided on individual laptop and mobile devices. 2. Security is provided to Wi-Fi users. Its access is controlled by the system administrator such as; <ul style="list-style-type: none"> • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1INh1JIV7MclD23IUcsYUYX93fYBpBOZh?usp=sharing</p>				
<p>2.3.3 Q_nM</p>	<p><i>Ratio of students to mentor for academic and other related issues during the year</i></p> <p>2.3.3.1: Number of mentors: 13 Number of students assigned to each mentor: 65</p> <table border="1" data-bbox="320 1630 895 1709"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of mentors</td> <td>13</td> </tr> </table> <p>Formula: Mentor: Mentee</p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Number of mentors • Number of students assigned to each Mentor • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>	Year	2020-21	Number of mentors	13
Year	2020-21				
Number of mentors	13				

	https://drive.google.com/drive/folders/1HLEQqU2zesnymPq5HJp3n6_CgUPPEg_p?usp=sharing
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Key Indicator - 2.4 Teacher Profile and Quality

Metric No.					
2.4.1 Q _n M	<p>Total Number of full time teachers against sanctioned posts during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>14</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of full time teachers • Number of sanctioned posts • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1clBFpm3bKCr8z3CvV1HAi9E_q4fXzF7W?usp=sharing</p>	Year	2020-21	Number	14
Year	2020-21				
Number	14				
2.4.2 Q _n M	<p>Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>9</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. • Total number of full time teachers • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1hxnWODvbzlhk6tEzWBthYA4TFv_JY5ve?usp=sharing</p>	Year	2020-21	Number	9
Year	2020-21				
Number	9				

<p>2.4.3 Q_nM</p>	<p><i>Total teaching experience of full time teachers in the same institution during the year</i></p> <p>2.4.3.1: Total experience of full-time teachers:</p> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Name and Number of full-time teachers with years of teaching experiences • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1clBFpm3bKCr8z3CvV1HAI9E_q4fXzF7W?usp=sharing</p>				
<p>2.4.4 Q_nM</p>	<p><i>Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of full time teachers receiving awards from State, National, International level • Number of full time teachers • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator - 2.5 Evaluation Process and Reforms

Metric No.					
<p>2.5.1 Q_nM</p>	<p><i>Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</i></p> <p>2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Result yet to be declared.</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Semester wise/ year wise • Last date of the last semester-end/ year- end examination • Date of declaration of results of semester-end/ year- end examination • Number of days taken for declaration of the results 	Year	2020-21	Number	Result yet to be declared.
Year	2020-21				
Number	Result yet to be declared.				

	<ul style="list-style-type: none"> • Number of days for declaration of results during the year • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1vl-oTjOsUyeNC40pieN7rAPQ64qPhqnl?usp=sharing</p>				
<p>2.5.2</p> <p>Q_nM</p>	<p><i>Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</i></p> <table border="1" data-bbox="320 546 735 624"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of complaints/grievances about evaluation • Total number of students appeared in the examinations • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>2.5.3</p> <p>Q₁M</p>	<p><i>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</i></p> <p>The university exam system is ICT enabled. The following diagram represents the DIGITAL PROCESS FLOW of the university examination system.</p> <p>University Exam Website URL - http://bvuiet.in/exam</p> <ol style="list-style-type: none"> 1. Registration 2. Result 3. Convocation-Information 4. University Examination- Information <ul style="list-style-type: none"> ▪ Schedule - University Examination ▪ Time Table - University Examination ▪ Rules and Regulations - University Examination <p>Result - University Examination - Regular Programmes</p> <p>The IT integration has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. At the same time we have configured Self Service Examination portal for all stakeholders (students and colleges principal, Departmental Heads) for smooth holding of ICT enabled examination process like Online Examination form filling up, approval process, Online Admit card generation, Internal marks Capture, result publication and grade card Generation.</p>				

	<p>Examination Mode-2020-21: The university has conducted online examination linked up with external agencies Hiremee and MKCL where students receive examination link and Test pin on their respective email id for giving online examination.</p> <ul style="list-style-type: none"> • Upload relevant supporting document https://drive.google.com/drive/folders/13KatskVPQIzoRGTy3y8f7fWjz3Zbe_Sk?usp=sharing
<p>2.5.4 Q_nM</p>	<p><i>Status of automation of Examination division along with approved Examination Manual</i></p> <p>A. 100% automation of entire division & implementation of Examination Management System (EMS)</p> <p>B. Only student registration, Hall ticket issue & Result Processing</p> <p>C. Only student registration and result processing</p> <p>D. Only result processing</p> <p>E. Only manual methodology</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document https://drive.google.com/drive/folders/1Wj6HqA9mQPltxpmQkRTTiWGRqjONdRkm?usp=sharing

Key Indicator - 2.6 Student Performance and Learning Outcomes

Metric No.	
<p>2.6.1 Q_iM</p>	<p><i>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</i></p> <p>The learning outcomes are clearly stated in the course curriculum according to programmes and Course Structure. Each programme has its own objectives that are highlighted in the course syllabus. These outcomes are explained to the students during the lectures and Induction Programme.</p> <p>For the achievement of the learning outcomes, various facilities are provided to the learners of the institution. Students are provided with excellent library facilities, internet facility, and online study resources such as E-books, E-Resources, Study club like (Educational Film Club, Finance Club, HR Club, Marketing Club, etc)</p> <p>The graduate attributes (GA) such as critical thinking skills, analytical reasoning, problem-solving and reflective decision making, effective communication, leadership and teamwork skills, research and inquiry skills and IT literacy are accommodated throughout the year. Knowledge regarding these graduate attributes are inculcated among the students at end of completion of the programme though</p>

	<p>teaching learning, extension and NSS activities during the year.</p> <ul style="list-style-type: none"> • Upload relevant supporting document https://drive.google.com/drive/folders/1BqDWBZJss9xtnnwvtj7qq1gzYbBtufvW?usp=sharing
<p>2.6.2 Q_iM</p>	<p><i>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year</i></p> <p><i>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</i></p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words.</p> <p>The university has clearly state learning outcomes of the programme and courses. The following mechanism is followed to the teachers and students</p> <ul style="list-style-type: none"> • Copy of the syllabus is available in department for ready references for the students and faculty. • Learning outcomes of the programs and courses are discussed with the students at the end of the each topic of the study by the faculty leading to which technical applications • Soft copy of curriculum and learning outcomes of programs and courses are also uploaded to the Institutions / university website for reference • The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and Institution committee Meeting. • Upload relevant supporting document https://drive.google.com/drive/folders/10QXt9nyoM4paHm3n2PCMxNLaZ99Ko8yq?usp=sharing
<p>2.6.3 Q_nM</p>	<p><i>Number of students passed during the year</i></p> <p>2.6.3.1: Total number of final year students who passed the university examination: Result awaited</p> <p>2.6.3.2: Total number of final year students who appeared for the examination: Result pending</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Programme Code • Name of the Programme • Number of students appeared • Number of students passed

	<ul style="list-style-type: none"> • Pass percentage <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1iy9YWYJyqmhLv4PQJj2GejuRDEf87LHh?usp=sharing</p>
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Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 Q _n M	<p><i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)</i></p> <p>We have received link from the university regarding Student satisfaction survey (SSS) said link was forwarded to each and every students of the Institute . Students are informed to fillip the form of SSS as per guidelines. Analysis of the survey is available with the University.</p>

Criterion III – Research, Innovations and Extension

Key Indicator - 3.1 Promotion of Research and Facilities

Metric No.					
3.1.1 Q ₁ M	<p><i>The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented.</i></p> <p>The university and the institute are in the process of formulating research policies.</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
3.1.2 Q _n M	<p><i>The institution provides seed money to its teachers for research (amount INR in Lakhs)</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the teacher getting seed money • The amount of seed money 	Year	2020-21	(INR in Lakhs):	Nil
Year	2020-21				
(INR in Lakhs):	Nil				

	<ul style="list-style-type: none"> Year of receiving grant <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document 				
3.1.3 Q _n M	<p><i>Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of teachers</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the teacher received national/ international fellowship/financial support by various agencies for advanced studies / research Name of the award received Year received Awarding Agency <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document 	Year	2020-21	Number of teachers	Nil
Year	2020-21				
Number of teachers	Nil				
3.1.4 Q _n M	<p><i>Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of Research fellow Year of enrolment Duration of fellowship Type of the fellowship Granting agency <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
3.1.5 Q _n M	<p><i>Institution has the following facilities to support research</i></p> <ul style="list-style-type: none"> Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Mootcourt Theatre Art Gallery <p>Options: E</p>				

	<p>A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the facility • Year of establishment • Geotagged pictures <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>				
<p>3.1.6 Q_nM</p>	<p><i>Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</i></p> <table border="1" data-bbox="320 992 735 1077"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the Department • Name of the Scheme • Name of the funding agency • Year of Award • Funds provided • Duration of award <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator - 3.2 Resource Mobilizations for Research

<p>Metric No.</p>					
<p>3.2.1 Q_nM</p>	<p><i>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year(INR in Lakhs)</i></p> <table border="1" data-bbox="320 1843 735 1928"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Project/ Endowments, Chairs 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

	<ul style="list-style-type: none"> • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 				
<p>3.2.2</p> <p>Q_nM</p>	<p><i>Grants for research projects sponsored by the government agencies during the year(INR in Lakhs)</i></p> <table border="1" data-bbox="320 813 735 891"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Project • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project • Funding Agency • Total amount of funds received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>3.2.3</p> <p>Q_nM</p>	<p><i>Number of research projects per teacher funded by government and non-government agencies during the year</i></p> <table border="1" data-bbox="320 1473 735 1552"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project • Amount / Fund received • Name of funding agency • Year of sanction • Department of recipient <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator - 3.3 Innovation Ecosystem

Metric No.					
<p>3.3.1 Q₁M</p>	<p><i>Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge</i></p> <p>Describe available incubation centre and evidence of its usage (activity) within a maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document <p>Nil</p>				
<p>3.3.2 Q_nM</p>	<p><i>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year</i></p> <p>3.3.2.1: Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year.</p> <table border="1" data-bbox="320 981 735 1066"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>2</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the workshops / seminars • Number of Participants • Date (From -to) • Link to the activity report on the website <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1_8xrDRJZgzhyg_abxA9VJ3jThXLCKnTK?usp=sharing</p>	Year	2020-21	Number	2
Year	2020-21				
Number	2				
<p>3.3.3 Q_nM</p>	<p><i>Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</i></p> <p>3.3.3.1: Total number of awards / recognitions received for <i>research/innovations</i> won by institution/teachers/research scholars/students year wise during the year</p> <table border="1" data-bbox="320 1727 735 1812"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Awardee • Name of the Awarding Agency with contact details • Year of Award <p>File Description</p>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

	<ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
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Key Indicators - 3.4 Research Publications and Awards

Metric No.	
3.4.1 Q _n M	<p><i>The institution ensures implementation of its stated Code of Ethics for research</i></p> <p>3.4.1.1 The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ul style="list-style-type: none"> • Inclusion of research ethics in the research methodology course work • Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) • Plagiarism check • Research Advisory Committee <p>Options: B</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <ul style="list-style-type: none"> • Upload relevant supporting document <p>(Data template is not applicable to this metric) https://drive.google.com/drive/folders/1g4E_n_7mVibYgzwoBJDRt1DuJ6HUysv?usp=sharing</p>
3.4.2 Q _n M	<p><i>The institution provides incentives to teachers who receive state, national and international recognitions /awards</i></p> <ol style="list-style-type: none"> 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor

	<p>4. Announcement in the Newsletter / website</p> <p>Options: E</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data Requirements: (As per of 2.4.4)</p> <ul style="list-style-type: none"> • Name of the Awardee with contact details • Name of the Awarding Agency • Year of Award • Incentive details <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 				
<p>3.4.3</p> <p>Q_nM</p>	<p><i>Number of Patents published/awarded during the year</i></p> <p>3.4.3.1: Total number of Patents published/awarded year wise during the year</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Year</td> <td style="padding: 2px;">2020-21</td> </tr> <tr> <td style="padding: 2px;">Number</td> <td style="padding: 2px;">Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Patent published/awarded • Patent Number • Year of Award <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>3.4.4</p> <p>Q_nM</p>	<p><i>Number of Ph.D's awarded per teacher during the year</i></p> <p>3.4.4.1: How many Ph.D's are awarded during the year</p> <p>3.4.4.2: Number of teachers recognized as guides during the year</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Year</td> <td style="padding: 2px;">2020-21</td> </tr> <tr> <td style="padding: 2px;">Number</td> <td style="padding: 2px;">1</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the PhD scholar • Name of the Department • Name of the guide/s • Year of registration of the scholar • Year of award of PhD <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/11OCVpfPxoF53B1hl-qkxR_kw-pWD-</p>	Year	2020-21	Number	1
Year	2020-21				
Number	1				

	_Qe?usp=sharing				
<p>3.4.5</p> <p>Q_nM</p>	<p><i>Number of research papers per teacher in the Journals notified on UGC website during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>6</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Title of paper • Name of the author/s • Department of the teacher • Name of journal • Year of publication • ISBN/ISSN number <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1voFrn72_Sm8hl7c-1Zb_uyzoNhVUMNoD?usp=sharing</p>	Year	2020-21	Number	6
Year	2020-21				
Number	6				
<p>3.4.6</p> <p>Q_nM</p>	<p><i>Number of books and chapters in edited volumes published per teacher during the year</i></p> <p>3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>3</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper • Title of the book published: Name of the author/s: Title of the proceedings of the conference • Name of the publisher: National / International • National / international: ISBN/ISSN number of the proceeding • Year of publication: <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1re765zy1OAVnLNtspJ9vu18e2Mk5X7su?usp=sharing</p>	Year	2020-21	Number	3
Year	2020-21				
Number	3				
<p>3.4.7</p> <p>Q_nM</p>	<p><i>E-content is developed by teachers:</i></p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 				

	<p>3. For SWAYAM 4. For other MOOCs platform 5. For NPTEL/NMEICT/any other Government Initiatives 6. For Institutional LMS</p> <p>Options:E A. Any 5 or all of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. None of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the teacher • Name of the module • Platform on which module is developed • Date of launching e-content • Number of platforms on which e-content has been developed by teachers <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
<p>3.4.8 Q_nM</p>	<p><i>Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</i></p> <p>Data Requirements for during the year:</p> <ul style="list-style-type: none"> • Title of the paper • Name of the author • Title of the journal • Year of publication • Citation Index <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Bibliometrics of the publications during the year <p>* The Data obtained from inflibnet will be used for the purpose. (Data template is not applicable to this metric) N/A</p>
<p>3.4.9 Q_nM</p>	<p><i>Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</i></p> <p>Data Requirements for during the year:</p> <ul style="list-style-type: none"> • Title of the paper • Name of the author • Title of the journal • Year of publication • H index <p>File Description</p> <ul style="list-style-type: none"> • Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution • Any additional information <p>* The Data obtained from INFLIBNET will be used for the purpose.</p>

	(Data template is not applicable to this metric) N/A
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Key Indicators – 3.5 Consultancy

Metric No.					
3.5.1 Q_iM	<p><i>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy</i></p> <ul style="list-style-type: none"> • Upload relevant supporting document <p>None</p>				
3.5.2 Q_nM	<p><i>Revenue generated from consultancy and corporate training during theyear(INR in Lakhs)</i></p> <p>3.5.2.1: Total amount generated from consultancy and corporate training during the year (INR in lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Names of the consultants • Name of consultancy project • Consulting/Sponsoring agency with contact details • Revenue generated (amount in rupees) • Total revenue generated in rupees • Details of Corporate training provided (Title of the training, corporate for which training has been provided, number of participants. <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicators - 3.6 Extension Activities

Metric No.	
3.6.1 Q_iM	<p><i>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year</i></p> <p>Describe the impact of extension activities in sensitising students to social issues and holistic development within a maximum of 200 words</p> <p>NSS Unit of the Institute conducts various community activities like Swachh Bharat Abhiyan , through which volunteers have cleaned the Institute premises around 26 volunteers had participated in the activity.</p> <ul style="list-style-type: none"> • As a part of Tree plantation volunteers had planted more than 25plants • During pandemic situation , Awareness programs of “making of the masks

	<p>and using the same” is conducted as a part of online campaigning .</p> <ul style="list-style-type: none"> NSS unit of the institute conducted online campaigning on” Mazae kutumbh Mazi Zababdari” <p>Upload relevant supporting document</p> <p>https://drive.google.com/drive/folders/1TdPPKPOd95nKbKd1ZGtALWUn5gpzA9tQ?usp=sharing</p>				
<p>3.6.2 Q_nM</p>	<p><i>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year</i></p> <p>3.6.2.1: Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the activity Name of the Award/ recognition Name of the Awarding Government/Government recognized bodies Year of the Award <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>3.6.3 Q_nM</p>	<p><i>Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry , community and NGOs)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>4</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name and number of the extension and outreach Programmes Name of the collaborating agency: Non- government, industry, community with contact details <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document <p>https://drive.google.com/drive/folders/1hsgQBs87BBmvr1x2Fnq_Cr3K_SHansZ5?usp=sharing</p>	Year	2020-21	Number	4
Year	2020-21				
Number	4				
<p>3.6.4</p>	<p><i>Total number of students participating in extension activities listed at 3.6.3</i></p>				

Q _n M	<i>above during the year</i>			
	<table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>90</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of students participating in such activities <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/13YyAyNKFlHuXLYm0jQ6UZn5R09IIXJcr?usp=sharing</p>	Year	2020-21	Number
Year	2020-21			
Number	90			

Key Indicator - 3.7 Collaboration

Metric No.					
3.7.1 Q _n M	<p><i>Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</i></p> <p>3.7.1.1: Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Title of the collaborative activity • Name of the collaborating agency with contact details • Source of financial support • Year of collaboration • Duration • Nature of the activity <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
3.7.2 Q _n M	<p><i>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Organisation with which MoU is signed • Name of the institution/ industry 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

	<ul style="list-style-type: none"> • Year of signing MoU • Duration • List the actual activities under each MoU • Number of students/teachers participated under MoUs <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
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Criterion IV – Infrastructure and Learning Resources

Key Indicator - 4.1 Physical Facilities

Metric No	
<p>4.1.1 Q_iM</p>	<p><i>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</i></p> <p>The Institute has spacious class rooms, conference and seminar halls. All the rooms and halls are aptly ventilated and lighted. The students are provided with audio visual aids for learning like LCDs, OHP and audio systems.</p> <p>Information System Centre The institute has a well versed computer lab. There are five computer labs each having capacity of each 33 computers. All these computers are in LAN and have a well powered backup. All the computers have protected by Quick Heal Console Unit. 250,2,9. An Internet lab has set up in C-S Environment with a Firewall built-in to prevent virus through internet access from creeping into the system. It has internet connection with speed of 50 MBPS (Leased Line).</p> <p>The library houses 23,675 books and over 36 National and International journals and magazines. It is equipped with digital system via audio-visual facilities through CD-ROMs, VCDs & Internet connection and acts as academic resource for Research work.</p> <ul style="list-style-type: none"> • https://drive.google.com/drive/folders/18WRirR_apZx2LITwa0UiliHwWGq_pexCz
<p>4.1.2 Q_iM</p>	<p><i>The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)</i></p> <p>Describe the adequacy facilities for cultural activities, yoga, games (indoor, outdoor) and sports which include specification about area/size, year of establishment and user rate within minimum of 200 characters and maximum of 200 words</p> <p>We have facilities for outdoor games. We have Volley Ball / Ring Tennis ground in the premises. For games like football and cricket we use Nehru Nagar Ground belonging to the state govt. The table tennis – indoor game facilities is available in Boys common room.</p> <ul style="list-style-type: none"> • https://drive.google.com/drive/folders/1M3b5pyb25fk4sZ0H5AK0GgdoEC_qhfdNb

<p>4.1.3 Q₁M</p>	<p>Availability of general campus facilities and overall ambience</p> <p>The college has a canteen where a variety of tasty, hygienically prepared food is available. Conveniently located in the college quadrangle and just outside the main building, the canteen is easily accessible to staff and visitors as well. It is a pleasant sight to see students spread out across the quadrangle, enjoying their food in groups.</p> <p>Features of Canteen:</p> <ul style="list-style-type: none"> • Adequate & Well-furnished Canteen with proper Ventilation • 10 Nos. Square Table with 50 seating capacity • RO, UV Water Purifier with Water Cooler • CCTV Surveillance • Fire Extinguishers • Fully Wi-Fi Connected • Laptop & Mobile Charging Point <p>Bharati Sahakari Bank Ltd. is functioning within the Bharati Vidyapeeth Educational Complex. The Bank handles various banking facilities with a better rate of interest on deposits for the students, staff of Bharati Vidyapeeth and for the public at large.</p> <ul style="list-style-type: none"> • https://drive.google.com/drive/folders/1DCw0B1ur14GLX60UuJ3kt6A4v_046nue 				
<p>4.1.4 Q_nM</p>	<p>Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)</p> <table border="1" data-bbox="320 1357 735 1473"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Balance sheet is in process.</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Budget allocated for infrastructure augmentation • Total expenditure for infrastructure augmentation • Audited statement of accounts • Total expenditure excluding Salary <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Balance sheet is in process.
Year	2020-21				
Number	Balance sheet is in process.				

Key Indicator - 4.2 Library as a Learning Resource

<p>Metric No.</p>	
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<p>4.2.1 Q_nM</p>	<p><i>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</i></p> <p>The library has Eazylib, INFIBNET SOUL (Software for University Library) for library Automation and it uses Acquisition, Circulation, Cataloguing, Serial Control, Administration Modules of the package. The library uses the Barcode to Issue/ return books.</p> <p>The library introduced Visitor Management System, Self Issue return, and provides In-Campus and Off-Campus Web -OPAC Facility for searching Books. The library provides free and open access resources through bvuiet.in. The library is a member of National Digital Library, India.</p> <ul style="list-style-type: none"> • https://drive.google.com/drive/folders/1zaosBUTsRYrHe2BL3y0c8MgTLWsIZIwZ 				
<p>4.2.2 Q_nM</p>	<p><i>Institution has subscription for e-Library resources</i></p> <p>Library has regular subscription for the following:</p> <ol style="list-style-type: none"> 1. e – journals 2. e-books 3. e-ShodhSindhu 4. Shodhganga 5. Databases <p>Options: A</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <ul style="list-style-type: none"> • https://drive.google.com/drive/folders/1KX9eCzq6iFkX_hJl0v9stsBzAr5TFsAH • 				
<p>4.2.3 Q_nM</p>	<p><i>Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></p> <table border="1" data-bbox="320 1368 735 1447"> <tr> <td>Year</td> <td>202-21</td> </tr> <tr> <td>Number</td> <td>000</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books • Expenditure on the purchase of journals in ith year • Year of expenditure: • Upload the data template • Upload relevant supporting document • https://drive.google.com/drive/folders/1_9PgztcBgGVJT9uVh7AqThNdHmehLITN 	Year	202-21	Number	000
Year	202-21				
Number	000				
<p>4.2.4 Q_nM</p>	<p><i>Number of usage of library by teachers and students per day(foot falls and login data for online access)</i></p> <table border="1" data-bbox="320 1865 735 1944"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>20</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Upload last page of accession register details: 	Year	2020-21	Number	20
Year	2020-21				
Number	20				

	<ul style="list-style-type: none"> • per day login/online users of the library:- 20 • Number of users using library through e-access:-10-20 average • Number of physical users accessing library:- NIL due to Pandemic situation <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>
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Key Indicator – 4.3 IT Infrastructure

Metric No.					
4.3.1 Q _n M	<p><i>Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">14</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities : 04 • Number of classrooms with Wi-Fi/LAN facilities : 04 • Number of seminar halls with ICT facilities : 03 <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document • https://drive.google.com/drive/folders/1Siisb84HLp234inMSPSIH_tqKafr9v7U 	Year	2020-21	Number	14
Year	2020-21				
Number	14				
4.3.2 Q _i M	<p><i>Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</i></p> <p>Fundamentally the University IT strategy exists to keep up with, secure, and guarantee legitimate and suitable utilization of Information innovation foundation set up by the University on the grounds.</p> <p>This arrangement sets up University-wide policies and responsibilities regarding securing the Classification, Integrity, and availability of the data resources that are gotten to, made, oversight, or potentially constrained by the University. Data resources tended to by the arrangement incorporate information, data frameworks, PCs, network gadgets, protected innovation, just as archives and verbally imparted data.</p> <p>For details herewith IT policy document is uploaded for your reference.</p> <ul style="list-style-type: none"> • https://drive.google.com/drive/folders/14az-EFaJ7gr9c8OQybsJMmyyVKVvfx 				
4.3.3 Q _n M	<p><i>Student - Computer ratio during the year</i></p> <p>Number of students: Number of Computers available to students for academic purposes</p> <p>Computer Lab – All the computers have protected by Quick Heal Console Unit.</p>				

	<p>250,2,9. An Internet lab has set up in C-S Environment with a Firewall built-in to prevent virus through internet access from creeping into the system. It is backed by Windows 2007 and Linux server. It has more than 250 computers with latest configuration. It has internet connection with speed of 100 MBPS (Leased Line).</p> <p>Number of students: Number of Computers</p> <p style="text-align: center;">843:335</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Number of computers for academic purposes in working condition • Total Number of students <p>(Data template is not applicable to this metric)</p>
<p>4.3.4</p> <p>Q_nM</p>	<p><i>Available bandwidth of internet connection in the Institution (Leased line)</i></p> <p>Options:</p> <ul style="list-style-type: none"> • ≥1 GBPS • 500 MBPS - 1 GBPS • 250 MBPS - 500 MBPS • 50 MBPS - 250 MBPS • <50 MBPS <p>Data Requirements:</p> <ul style="list-style-type: none"> • Available internet bandwidth <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p> <p>https://drive.google.com/drive/folders/1aZ2lkzrEgwCtr66d77-mw4QoIAOR3xPc</p>
<p>4.3.5</p> <p>Q_nM</p>	<p><i>Institution has the following Facilities for e-content development</i></p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipment's and softwares for editing <p>Options: E</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirements:</p> <ul style="list-style-type: none"> • Upload the names of the e-content development facilities <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document

Key Indicator - 4.4 Maintenance of Campus Infrastructure

Metric No.					
4.4.1	<i>Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during theyear</i>				
Q_nM	<table border="1"> <tr> <td>Year</td> <td>2020</td> </tr> <tr> <td>Number</td> <td>Balance Sheet not finalized yet</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020	Number	Balance Sheet not finalized yet
Year	2020				
Number	Balance Sheet not finalized yet				
4.4.2	<i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i>				
Q₁M	<p>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute.</p> <p>There are set up frameworks and methodology for keeping up with and using physical, scholastic furthermore, support offices like research centre, sports complex, PC, classroom and so forth in the establishment.</p> <p>The upkeep of physical, scholarly and support/administrative offices are completed by the individual committees with the assistance of in house staff on everyday schedule and occasionally. What's more, care has been taken to keep the supplies, machine and so on in working condition. If there should arise an occurrence of breakdowns standard strategy is followed to bring the hardware/machine in working condition. An administrator is designated to screen and keep up with the actual offices and Housekeeping.</p> <p>The supported document of library Manual and IT Policy is attached herewith for reference.</p> <ul style="list-style-type: none"> • https://drive.google.com/drive/folders/1dikLpAe0QEFB9FFBVigZaO3J9R8eaXjq 				

Criterion V - Student Support and Progression

Key Indicator - 5.1 Student Support

Metric No.					
5.1.1 Q _n M	<p><i>Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>21</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the scheme Number of students benefiting <p>File Description</p> <ul style="list-style-type: none"> https://drive.google.com/drive/folders/1chabaxja7y8zEuX8AKWI-0HjoZwvmnnk?usp=sharing 	Year	2020-21	Number	21
Year	2020-21				
Number	21				
5.1.2 Q _n M	<p><i>Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the scheme Number of students who have passed in the competitive exam Number of students benefited by career counselling. <p>File Description</p> <ul style="list-style-type: none"> Nil 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
5.1.3 Q _n M	<p><i>Following Capacity development and skills enhancement initiatives are taken by the institution</i></p> <ol style="list-style-type: none"> Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology <p>Options: A</p> <ol style="list-style-type: none"> All of the above Any 3 of the above Any 2 of the above Any 1 of the above None of the above <p>Data Requirements:</p> <ul style="list-style-type: none"> Name of the capacity development and skills enhancement scheme Year of implementation Number of students enrolled Name of the agencies involved with contact details <p>File Description</p> <ul style="list-style-type: none"> https://drive.google.com/drive/folders/1jTob-2S2kj88DnIfHTjBaDmBukZl9xZW?usp=sharing 				
5.1.4	<p><i>The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p>				

<p>Q_nM</p>	<ul style="list-style-type: none"> • Implementation of guidelines of statutory/regulatory bodies • Organisation wide awareness and undertakings on policies with zero tolerance • Mechanisms for submission of online/offline students' grievances • Timely redressal of the grievances through appropriate committees <p>Options:</p> <ul style="list-style-type: none"> • All of the above • Any 3 of the above • Any 2 of the above • Any 1 of the above • None of the above <p>Data Requirement:</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p> <ul style="list-style-type: none"> • Implementation of guidelines of statutory/regulatory bodies <p>The AKIMSS has a Students' Grievance Redressal Committee. The functions of the Committee are to look into the complaints lodged by any student, and judge its merit. The Grievance Redressal Committee is also empowered to look into matters of harassment. Anyone with a genuine grievance may approach the Grievance Redressal Committee members in person. In case the person is unwilling to appear in self, grievances may be sent in writing.</p> <ul style="list-style-type: none"> • Organisation wide awareness and undertakings on policies with zero tolerance <p>AKIMSS organized "DISHA-2020" Dated: 9th march 2021, an online guest lecture on "Women Security and Rights in Indian constitutions" to strengthen measures for safety of women in the Solapur city.</p> <ul style="list-style-type: none"> • Mechanisms for submission of online/offline students' grievances <p>The Grievance and redressal committee members collect complaint through online portal which is available on given link http://bvp.bharativedyapeeth.edu/index.php/grievance-redressal-cell</p> <ul style="list-style-type: none"> • Timely redressal of the grievances through appropriate committees <ul style="list-style-type: none"> ✓ The Anti Ragging Committee member met on 5th March 2021 to review the activity related to Ragging in the entire AKIMSS campus, committee
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	<p>members observed that there was no any single incident of Ragging</p> <p>✓ The Grievance and redressal committee meeting was held on 6th March 2021. The suggestions posted by students during pandemic situation were discussed in the meeting and Action taken on Suggestion.</p> <p>File Description</p> <p>https://drive.google.com/drive/folders/1-Su-33FieyvA3loBI1JtGWa-vfDqyoX?usp=sharing</p>
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Key Indicator - 5.2 Student Progression

Metric No.									
5.2.1 Q _n M	<p><i>Number of students qualifying in state/ national/ international level examinations during the year(eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)</i></p> <p>5.2.3.1: Number of students who qualified in state/ national/ international examinations (e.g.: IIT/JAM/NET/SET/JRF/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year:</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>5.2.3.2: Number of students who appeared in state/ national/ international examinations (e.g.: IIT/JAM/ NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year:</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement: Number of students who cleared</p> <ul style="list-style-type: none"> • IIT-JAM • NET • SET • JRF • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State Government examinations <p>File Description</p>	Year	2020-21	Number	Nil	Year	2020-21	Number	Nil
Year	2020-21								
Number	Nil								
Year	2020-21								
Number	Nil								

	Nil				
5.2.2 Q _n M	<p>Total number of placement of outgoing students during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>12</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the employer with contact details Number of students placed <p>File Description</p> <ul style="list-style-type: none"> https://drive.google.com/drive/folders/1V5gRrNMBquGZPXFUeemTaIqa6kvm_-fh?usp=sharing 	Year	2020-21	Number	12
Year	2020-21				
Number	12				
5.2.3 Q _n M	<p>Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>61</td> </tr> </table> <p>Data Requirement:</p> <p>Number of students proceeding from</p> <ul style="list-style-type: none"> UG to PG PG to MPhil PG to PhD MPhil to PhD PhD to Post-doctoral <p>File Description</p> <ul style="list-style-type: none"> https://drive.google.com/drive/folders/1WAnA82wxJYXGp-EJ15qLzHhVDJfXIFd4?usp=sharing 	Year	2020-21	Number	61
Year	2020-21				
Number	61				

Key Indicator - 5.3 Student Participation and Activities

Metric No.					
5.3.1 Q _n M	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the award/ medal Inter-university/State/National/ International Name of the event <p>File Description</p> <ul style="list-style-type: none"> Nil 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
5.3.2 Q _i M	<p>Presence of Student Council and its activities for institutional development and student welfare.</p> <p>Describe the Student <i>Council and its activities for institutional development and</i></p>				

student welfare within a maximum of 200 words

Students have active representation on academic and administrative bodies and committees of the Institute.

Students Council

Student Council representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular & Extra-curricular activities, as per the directives of teaching faculty. Council members motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

Class Representative

All programmes have class Representative for each course that comprise of student members representing meritorious as well as weak students.

- The Class **Representative** provides feedback on all aspects of the programme and respective course.
- The Class **Representatives organize** and celebrate the National Teachers Day, on Sept. 5, Independence Day and Republic Day and also organizes various NSS and social service activities.

Cultural and Sports Committees

Students have strong representations in cultural and sports and games committees and help in organization and management of events.

Internal Complaint Committee

Students have strong representations in Internal Complaint Committee (ICC) cell is especially created to prevent and monitor the initiatives which would help build an organization without gender biases, inequality and sexual harassment.

Library Committee

Students have strong representations in Library Committee and help in organization and management of library event.

<https://drive.google.com/drive/folders/1S0ifgGEVvIRpyYbnQmXB48uyyECPqUzz?usp=sharing>

5.3.3 Q _n M	<p><i>Number of sports and cultural events / competitions organised by the institution during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Nil 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator – 5.4 Alumni Engagement

Metric No.	
5.4.1 Q ₁ M	<p><i>The Alumni Association/Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services during the year</i></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>Alumni are the Brand Ambassadors of the Institute and their working corporate world speaks volume about the Institute itself. Abhijit Kadam Institute of Management and Social Sciences has a wide spread strong Alumni Network of over 1476 working professionals in different part of India and few in various foreign nations.</p> <ul style="list-style-type: none"> • The Institution has a separate link in the website where the Alumni can register and connect with institution. https://akim.bharativedyapeeth.edu/index.php/alumni-registration. • The Institution has a facebook page where the Alumni can connect to share their ideas : https://www.facebook.com/BV-Akimss-Solapur-131143932467465/ <p>Alumni involved in Career Development Lectures:</p> <ul style="list-style-type: none"> • Our alumnus Mrs. Rebeca Deep (MBA 2006 Batch), currently working as corporate trainer at New Zealand delivered a lecture on “Cross cultural management” on 19th June 2021 to our MBA student. Through this lecture, our students understood an importance of cross culture

	<p>management.</p> <ul style="list-style-type: none"> • Our alumnus Mr.Rajesh Vhadlure conducted webinar on “Model View Controller (MVC)” to our MCA student to develop skills and implement new technologies in their internship project. <p>Alumni Benefits for Students:</p> <ul style="list-style-type: none"> • Career Advising • Placement assistance • Project Assistance for final year students • Arranging seminar for students <p>Alumni members work as IQAC members</p> <ul style="list-style-type: none"> • Our Alumni Association member Mr. Amit Jain, Mr. Shahdab Sagari and Mr. Mrinal Srivastav are Active members of IQAC. <p>https://drive.google.com/drive/folders/1aI53q7O-xzde2PBprkSVMTrbF9zH-FjM?usp=sharing</p>
<p>5.4.2</p> <p>Q_nM</p>	<p><i>Alumni contribution during the year (INR in lakhs)</i></p> <p>Options:</p> <p>A. ≥ 100 Lakhs B. 50Lakhs - 100 Lakhs C. 20 Lakhs - 50 Lakhs D. 5 Lakhs - 20 Lakhs E. <5 Lakhs</p> <p>Nil</p> <p>Data Requirement (year wise):</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none"> • Nil <p>(Data template is not applicable to this metric)</p>

Criterion VI – Governance, Leadership and Management

Key Indicator - 6.1 Institutional Vision and Leadership

Metric	
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No.	
<p>6.1.1</p> <p>QM</p>	<p><i>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance</i></p> <p>Yes. The institute has clearly stated vision, mission which are reflected in its academic and administrative governance.</p> <p><i>Vision: “ To emerge as a value centred leading educational institute in the field of Management, Information Technology and Social Sciences”.</i></p> <p><i>Mission: “Social Transformation through Dynamic Education”</i></p> <p>Institute has student from economically weaker section from western Maharashtra. Due to economic conditions students are unable to afford higher education ,considering the situation our beloved founder Dr,Patangraoji Kadam reduced higher education fees up to 40% . similar to this our secretary sir Hon’ble Dr. Vishwajit Kadam sir is also giving concessions in to the fees to the students from economically weaker section.</p> <p>Due to economic condition students are lacking in knowledge ,communication skills and confidence, where in institute’s Director ,faculty members and supporting staff are contributing their efforts to encourage them and update their knowledge ,communication skills and upgrade their confidence to make them successful citizen.</p> <p>https://drive.google.com/drive/folders/1R-rwTf4SymlLa4L4gNvbW6hemAwPzGqx?usp=sharing</p>
<p>6.1.2</p> <p>QM</p>	<p><i>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</i></p> <p>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</p> <p>The Director of the institution plays a leading role in Governance and Management of the institute and other functioning by observing day to day working of the institute administration, governance and academic activities along with the other members of the committees. Communicating to the teachers the decision taken by the Management and ensures that all the points are implemented properly</p> <p>The institute is having separate department heads. The department head appoints the faculty members as class coordinator wherein the class coordinator works for the smooth functioning of that class through the class representatives.</p> <p>The institutions policies and operational decisions are finalised in consultations with students parents and teachers. Student mentoring system is implements in each class wherein faculty members are allotted as a mentor for the small groups of the students.</p> <p>We conduct parents meeting to inform them about efforts taken by the institute</p>

	<p>for the student development and placement activities. With the concern of the parents we formulate the clauses in the code of conduct of the institute. Parents are also involved in future planning of the institute.</p> <p>Students are actively involved in various academic and administrative committees as members which include library committee and grievance redressal committee. Students are called for regular meetings of these committees and suggestions of the students are welcomed on any agenda or problem discussed during the meeting.</p> <p>Faculty members are appointed in different committees according to their potential. Some of the committees are</p> <ol style="list-style-type: none"> 1. Cell for prevention of sexual harassment 2. Library Committee 3. Placement Cell 4. Sports Committee 5. Internal Quality Assurance Cell (IQAC) 6. NSS Committee 7. Cultural Committee 8. Anti-ragging Committee <p>https://drive.google.com/drive/folders/1qDIFPqM45yGhwDIDucjzzDyrLuAOI_Pw?usp=sharing</p>

Key Indicator - 6.2 Strategy Development and Deployment

Metric No.	
6.2.1	<i>The institutional Strategic plan is effectively deployed.</i>
QM	<p>Institute's Director formulates academic strategies at the beginning of the academic year. He conducts meeting and delegates the responsibilities to the respective departments.</p> <p>Strategies are pertaining to enhancement in teaching and learning process which includes:</p> <ul style="list-style-type: none"> ➤ Allocation of the subjects ➤ Preparation of Time table ➤ Preparation of the teaching plans ➤ Weekly reports ➤ Monthly reports

	<p>➤ Internal assessment of the students</p> <p>https://drive.google.com/drive/folders/1Bo0dYQZUS3UCaZ0gny6BAWndLIMBTgWX?usp=sharing</p>
<p>6.2.2 Q₁M</p>	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc</i></p> <p>University is having centralized Recruitment and Selection process for both teaching and nonteaching staff. Institute has various academic & administrative bodies as per the requirements of university policies. There is an effective and efficient administrative setup which helps in smooth functioning of all the administrative activities.</p> <p>https://drive.google.com/drive/folders/1o7eYeYrUSCqxqXMAcNmErlXZ6awhUV9Uf?usp=sharing</p>
<p>6.2.3 Q_nM</p>	<p><i>Institution Implements e-governance in its areas of operations</i></p> <p>6.2.3.1 e-governance is implemented covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options: A</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirements:</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details • Year of implementation <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1PnsglVnhVC4oJXPkYP4EyRx7coGn-3ot?usp=sharing</p>

Key Indicator - 6.3 Faculty Empowerment Strategies

Metric No.					
<p>6.3.1 Q₁M</p>	<p><i>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff</i></p> <p>Institute encourages every staff member for further development. Teaching staff is encouraged to attend Refresher courses, conferences, workshops, seminars etc. Training programmes are conducted for the up gradation of skills and abilities of the non-teaching staff, to motivate them and equip them for enhanced performance. Staffs are provided with adequate compensation and several welfare measures such as</p> <ul style="list-style-type: none"> ➤ Provision of immediate fund from Sevak Kalyan Nidhi ➤ Provision of Covid-19 Insurance ➤ Provision of group Insurance ➤ Provision of Provident Fund • Upload relevant supporting document <p>https://drive.google.com/drive/folders/186W1YL33swunitpwtGdprVvECtAayWFQ?usp=sharing</p>				
<p>6.3.2 Q_nM</p>	<p><i>Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during theyear</i></p> <table border="1" data-bbox="344 1061 655 1137"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of teacher • Name of conference/ workshop attended for which financial support provided • Name of the professional body for which membership fee is provided <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>6.3.3 Q_nM</p>	<p><i>Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year</i></p> <table border="1" data-bbox="344 1516 655 1592"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Title of the professional development Programme organised for teaching staff • Title of the administrative training Programme organised for non-teaching staff • Dates (From-to) <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

<p>6.3.4</p> <p>Q_nM</p>	<p><i>Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year</i> <i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>9</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of teachers • Title of the Programme • Duration (From -to) <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1bNYIF305WxqequCn-ukKzRyyeNLzRSBr?usp=sharing</p>	Year	2020-21	Number	9
Year	2020-21				
Number	9				

Key Indicator – 6.4 Financial Management and Resource Mobilization

<p>Metric No.</p>					
<p>6.4.1</p> <p>Q₁M</p>	<p><i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</i></p> <p>Describe the resource mobilisation policy and procedures of the Institution within a maximum of 200 words</p> <p>Nil</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>6.4.2</p> <p>Q_nM</p>	<p><i>Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the government funding agencies/ individuals • Funds/ Grants received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

<p>6.4.3 Q_nM</p>	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)</i></p> <table border="1" data-bbox="363 450 675 528"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the non-government funding agencies/ individuals • Funds/ Grants received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>6.4.4 Q_iM</p>	<p><i>Institution conducts internal and external financial audits regularly</i></p> <p>Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>Our parent body (Bharati Vidyapeeth, Pune) conducts internal financial audit every 3 months and after finalization of audit the audit committee sends the report to the institute for necessary changes. The parent body gets external financial audit conducted through M/S. Dudhodia & Co. twice a year.</p> <p>https://drive.google.com/drive/folders/12xoPzqkjzryn7iPqe5S1h-160MIYcG8l?usp=sharing</p>				

Key Indicator - 6.5 Internal Quality Assurance System

<p>Metric No.</p>	
<p>6.5.1 Q_iM</p>	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals</i></p> <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <p>Based on the inputs and feedbacks from students and other stakeholders, the IQAC of the institute initiated the practice of having online seminars and guest lectures. The stakeholders were very assertive about such events where speakers from across the globe can be invited to deliver sessions for our students. Within a period of two months, the institute managed to organize seventeen such events. Proper care were taken to ensure that the speakers are of very high calibre.</p>

	<p>The committee members suggested that the institute should offer short-term Diploma courses focused on skill development. Consequently, the Cell motivated faculty members to plan and structure diploma courses. The institute operationalized Diploma in Financial Awareness and the same is sent to Board of Studies (BOS) of Management of the University. Other certification courses the faculty members are working on are HR Data Analyst, Certified Financial Planner, Chartered Alternative Investment Analyst, Computer Forensic Detection and Incident Management Certification etc.</p> <p>https://drive.google.com/drive/folders/1M_bGhmayakIaWGd_ASCGM64P5lyEQ_uZV?usp=sharing</p>
<p>6.5.2 Q_nM</p>	<p><i>Institution has adopted the following for Quality assurance</i></p> <ol style="list-style-type: none"> 1. Academic Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Options:</p> <ol style="list-style-type: none"> A. Any 5 or all of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. Any 1 of the above <p>Data Requirement:</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/ submitted • Academic Administrative Audit (AAA) and follow up action • Conferences, Seminars, Workshops on quality conducted • Collaborative quality initiatives with other institution(s) • Orientation programme on quality issues for teachers and students • Participation in NIRF • ISO Certification • NBA or any other certification received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/drive/folders/1YeF-j4IAyhWCez00o_nmWha-9f0XmAHH?usp=sharing</p>
<p>6.5.3 Q_iM</p>	<p><i>Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle)</i></p> <p><i>Post accreditation quality initiatives (second and subsequent cycles)</i></p> <p>Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the year within a Maximum of 200</p>

	<p>words each</p> <ol style="list-style-type: none"> 1. One of our faculty member Prof . Prabaht kumar has conferred with Ph.D 2. During 2020-21 due to Covid-19 Pandemic situation teaching learning and evolution process conducted in online mode. 3. During academic period 2020-21 Syllabus of MBA Course has revised 4. Industrial Experts are invited to conducts Guest Lectures to expose practical working environment. 5. Institute has separate Placement Cell through which,students are placed in various industries. The cell has signed MOUs with TWO industries in Solapur. <p>https://drive.google.com/drive/folders/1dqwgIrFtDq8o2fYj3L68WFD_fJZgVKZr?usp=sharing</p>
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Criterion VII - Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	
	Gender Equity
<p>7.1.1 QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year</i></p> <p>Highlight the curricular and co- and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus (within a maximum of 200 words).</p> <p>We have two separate Girls common room where all facilities are provided. The counselling is done by female faculty or staff whenever girls students are having some personal problems in the campus. We have separate medical room where in doctor give visit immediately after getting phone calls. There are two entrances to the institute where securities are provided wherein unknown persons are not allowed to enter in the institute.</p>
	Environmental Consciousness and Sustainability

<p>7.1.2 Q_nM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation</i></p> <ol style="list-style-type: none"> 1. Solar energy - The entire institute building's electricity consumption is met with Solar electricity unit established on the roof of the institute's building. 2. Most of the lighting is LED bulb based.
<p>7.1.3 Q_iM</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</i></p> <p>Drainage system is available for liquid waste and dust bins are used for solid waste.</p>
<p>7.1.4 Q_nM</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rainwater harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options: E</p> <p>A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above</p> <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>
<p>7.1.5 Q_nM</p>	<p><i>Green campus initiatives include</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping <p>Options: B</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above</p> <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>

<p>7.1.6 QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i> 7.1.6.1. The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options: D</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>
<p>7.1.7 QnM</p>	<p><i>The Institution has a disabled-friendly and barrier-free environment</i></p> <ol style="list-style-type: none"> 1. Ramps/lifts for easy access to classrooms and centres. 2. Disabled-friendly washrooms 3. Signage including tactile path lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. <p>Options: C</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>

	<i>Inclusion and Situatedness</i>
7.1.8 Q ₁ M	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</i></p> <p>The institute celebrated Shri. Ganesh's festival for 5 days . The arti(prayer) was live telecasted wherein more than 100 students were participated</p>
	<i>Human Values and Professional Ethics</i>
7.1.9 Q ₁ M	<p><i>Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens.</i></p> <p>Describe the various activities of the institution for inculcating values for becoming responsible citizens as reflected in the Constitution of India (within a maximum of 200 words).</p> <p>- NSS unit has carried out tree plantation programme so as to create environment awareness amongst themselves and amongst the society. Online campaigning for making and use of masks for protection from covid infection. Online campaigning for increasing awareness about individual's responsibility towards their family: "Mazhe Kutumb, Mazhi Jababdari".</p>
7.1.10 Q _n M	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard.</i></p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized <p>Options: C A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above</p> <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>
7.1.11 Q ₁ M	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>Describe the efforts of the institution in celebrating /organizing national and international commemorative days, events and festivals during the year (within a maximum of 200 words).</p> <p>We celebrated Ganesh Festival for five days wherein our students have joined Shree Pujan in online mode.</p>

International Yoga Day was celebrated by organizing Online Yoga Training by the NSS unit of the institute on 21st June 2020 Mrs Priyanka Saddalgi international yoga trainer was invited as a resource person. All teaching, Non-teaching staff, NSS volunteers and students were actively participated in the Yoga Shibir. There were 35 volunteers and 7 staff members.

World Environment Day- World environment day was celebrated on 5th June 2020 wherein 10 vounteers and 10 teaching non teaching staff were present.

‘Savidhan Day’ was celebrated at Park Chowk, Solapur on 26th Nov, 2020. The guest of honour were Dist. Collector, Police Commissioner, Dist Social Welfare Officer, the Republican Party also joined with their Trumpet Team. Dist Collector and Police Commissioner told the people to follow the traffic rules and to maintain the social distance as Covid-19 situation is still in grew. Our MSW students Manish, Komal, Archana, Priyanka, Swati Jadhav, Ankita presented a skit on ‘The Laws of Dr. BabasahebAmbedkar’. This Programme was organized by Social Welfare Office and BARTI, Solapur. Dr. J. M Mehta and Prof.RohiniPawadshetti were present for the programme. In solapur city many of the people worshipDr. BabasahebAmbedkar as God and they offer Prayers and since morning till evening many garlands are put on his statue.

‘MahapariNirvan Din’ was celebrated in the college on 6th Dec 2020: . The guest for this programme were Miss Rajeshree kamble and Subhash Gaikwad from BARTI, and Samta Dooth Members, Solapur. Our MSW students Babita and Surekha shared their views on Dr. BabasahebAmbedkar’and the Importance of celebration of this day. Our teaching and non teaching staff and few students were present.

Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 QIM	<p>Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC.</p> <p style="text-align: center;">-</p>

Format for Presentation of Best Practices

(While submitting the Best Practices Institution should submit the practices in this format only)

1. Title of the Practice

'Communication Enhancement Programming For The Students'

2. Objectives of the Practice

To enhance the communication skills amongst the new entrants before beginning of academic teaching

To boost the confidence amongst the students to be effective during their tenure

3. The Context

It was very challenging while training the students for effective speaking as more than 70% of the students are very weak in English language

4. The Practice

In this practice, we take all the basics of English language. We train them in English language with the help of regional language. The students find it easy to learn communication in English. Few of the students find it very difficult initially but after few days of learning they become fearless and attempt to speak in English.

5. Evidence of Success

Changes are found in the students wherein students get satisfaction and get motivated. They lose their fear and start talking in English. It was the feedback from the students

6. Problems Encountered and Resources Required

As it is student centric, there are no problem observed or faced

7. Notes (Optional)

Nil

1. Title of the Practice : COVID WARRIORS

2. Objectives of the Practices :

- To Counsel the People and Patients
- To study the Need and Emergency of Quarantined People in the Hospital.
- To Counsel community people regarding the proper use of Masks, Sanitizer.
- Report to the Police Control Room
- To Counsel regarding the cleanliness of washing hand many time with soap.

3. The Context :

- 1) Challenges : * Risk of Life,
* Risk Of Virus Attack
- 2) The intention of family member, neighbours, community people, and friends was very different and suspicious working with the COVID – 19 people.
- 3) Non supportive of the people
- 4) No quick response
- 5) People approach Covid Warriors to tell their problems and difficulties.

4. The Practice and its Uniqueness in Indian Higher Education :

- 1) It helps the students to sharpen their knowledge, confidence and develops the relationship.
- 2) The students can prepare good project reports on many topics on covid -19.
- 3) The students can get good jobs in many sectors as a counselor in schools hospitals ,NGOs, industries, communities, in jail etc.

The Constrains/Limitations faced by the quarantine people:

1. The poor patients were unable to pay the hospital bills.
2. The food provided in some of the hospitals was not good and tasty.
3. Some of the hospitals sanitation condition was not clean.
4. Beds were not available to so many patients.
5. Many people did not get quick hospital services due to which they lost their lives.
6. The students collected information was provided to police control room.

5) Evidence of Success:

One of our student MissAishyariyaShingte from Pandharpur she successfully performed her given task of quarantine people. Daily she leaves her house at 7.00 am early morning and returned back at 8.00 pm or 9.00 pm. Sometimes at 10.00 pm also. Her family

members were very much worried about her health , but she never cared about herself and continued her work and daily report provided to the police control room. Continuously she worked for 4 to 5 months, and in this situation she also got corona and her whole family got affected and they all were quarantined in their home.

After one month she recovered from corona and was again back to work , she was felicitated and two certificates was given and the result declared as COVID Worrier. Due to her will power she recovered fast and still she serves as a counselor to the needy people to guide them and save their lives.

6) Problems Encountered and Resources Required:

1. Every day was challenging to work with COVID people and to counsel them.
2. Many of the people lost their jobs in this COVID period
3. The fear of corona virus killed in the mind killed many of the people
4. Money Problem was biggest which disturbed the family members and their relations.
5. The people who lost their lives due to corona are still in grief and pain. The family members have not come out of the situation.

7) Notes (Optional)

1. Now few of our MSW past students are doing the survey of Covid people who lost their lives in their families , and planting one tree in the name of that person who expired in front of their house and counseling them to be bold and strong to face with coming situation. Our students are also collecting the history/information of the family and reporting to the municipal corporation regarding some help to be given to these people .
2. Our college every year organizes value based education and ‘RakshaBandan’programme and meditation is taught and organized by Prajapita Brahma KumariesIshwariyaViswaVidyalaya , Solapur. To all our students, teaching and non teaching faculties.
3. Every year our students participate in the Road Show Activity and present skit – how accidents happen due to many reasons and negligence of the people and how the rules and regulations to be followed.

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
7.3.1 Q _i M	<p><i>Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)</i></p> <p>Provide the weblink to:</p> <p style="text-align: center;">Nil</p>

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Plan of action for the next academic year (200 words)

- To organise Induction Programme for all the students
- To organise Industrial Visit
- To organise Faculty Development Programmes
- To organise workshop on 'Python' programming language.
- To organise 'Quiz Competition'
- To organise workshop on 'R Programming'
- To organise sponsored Conference on ' Changing Role of IT companies due to pandemic'
- To organise Workshop on Effective Communication Skills and Personality Development
- To organise Business Plan Competition
- To organise Alumni Meet
- To organise Annual Sports and Cultural Week

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

